

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced GCE

CHEMISTRY

2816/01

Unifying Concepts in Chemistry

Wednesday

18 JUNE 2003

Afternoon

1 hour 15 minutes

Candidates answer on the question paper.

Additional materials:

Data Sheet for Chemistry

Scientific calculator

Candidate Name	Centre Number	Candidate Number										
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TIME 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers in the spaces provided on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- You will be awarded marks for the quality of written communication where this is indicated in the question.
- You may use a scientific calculator.
- You may use the *Data Sheet for Chemistry*.
- You are advised to show all the steps in any calculations.

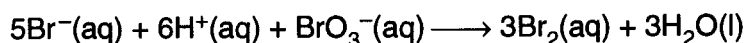
FOR EXAMINER'S USE		
Qu.	Max.	Mark
1	14	
2	14	
3	13	
4	10	
5	9	
TOTAL	60	

This question paper consists of 11 printed pages and 1 blank page.

Answer **all** the questions.

- 1 Bromine can be formed by the oxidation of bromide ions. This question compares the rates of two reactions that produce bromine.

- (a) Bromine is formed by the oxidation of bromide ions with acidified bromate(V) ions.



This reaction was carried out several times using different concentrations of the three reactants. The initial rate of each experimental run was calculated and the results are shown below. In each case, initial concentrations are shown.

experiment	$[\text{Br}^-(\text{aq})]$ /mol dm ⁻³	$[\text{H}^+(\text{aq})]$ /mol dm ⁻³	$[\text{BrO}_3^-(\text{aq})]$ /mol dm ⁻³	initial rate /10 ⁻³ mol dm ⁻³ s ⁻¹
1	0.10	0.10	0.10	1.2
2	0.10	0.10	0.20	2.4
3	0.30	0.10	0.10	3.6
4	0.10	0.20	0.20	9.6

- (i) For each reactant, deduce the order of reaction. Show your reasoning.

$\text{Br}^-(\text{aq})$

.....

.....

$\text{H}^+(\text{aq})$

.....

.....

$\text{BrO}_3^-(\text{aq})$

.....

.....[6]

- (ii) Deduce the rate equation.

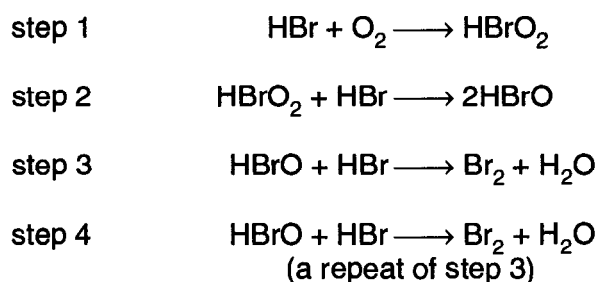
.....[1]

- (iii) Calculate the rate constant, k , for this reaction. State the units for k .

rate constant, k units[3]

- (b) Bromine can **also** be formed by the oxidation of hydrogen bromide with oxygen.

The following mechanism has been suggested for this multi-step reaction.



- (i) Explain the term *rate-determining step*.

.....
.....[1]

- (ii) The rate equation for this reaction is: $\text{rate} = k[\text{HBr}][\text{O}_2]$.

Explain which of the four steps above is the **rate-determining step** for this reaction.

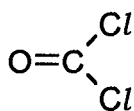
.....
.....
.....[2]

- (iii) Determine the **overall** equation for this reaction.

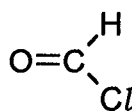
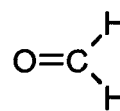
.....[1]

[Total: 14]

- (c) Phosgene is a polar molecule. The diagram below shows a molecule of phosgene and two related molecules, **A** and **B**.



phosgene

**A****B**

- (i) Add the partial charges ($\delta+$ and $\delta-$) to the diagrams of the three molecules above. [2]

- (ii) Molecule **A** is the most polar of the three molecules.

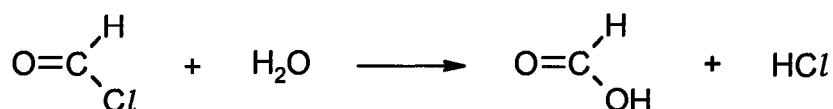
Suggest why this is so.

.....

.....

.....[2]

- (iii) Compound **A** reacts with water as follows.



Phosgene also reacts with water.

Suggest an equation for this reaction.

[2]

[Total: 14]

3 Hydrogen chloride is used in the manufacture of many chemical compounds, including those used in metallurgy and food processing.

- (a) There are two main industrial methods for preparing hydrogen chloride:
- by direct combination of chlorine and hydrogen gases,
 - as a by-product of the chlorination of many organic hydrocarbons.

Write equations to show the formation of HCl from

- (i) chlorine and hydrogen

.....[1]

- (ii) chlorine and hexane, C_6H_{14} .

.....[1]

- (b) Hydrochloric acid is usually sold as a solution prepared by dissolving hydrogen chloride gas in water.

A science technician bought 15.0 dm^3 of 8.00 mol dm^{-3} hydrochloric acid which had been made by dissolving hydrogen chloride gas in water.

1 mol of gas molecules occupies 24.0 dm^3 at room temperature and pressure, r.t.p.

- (i) Calculate the volume of hydrogen chloride gas at r.t.p. that dissolved to produce this hydrochloric acid.

[2]

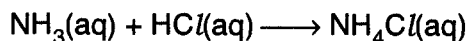
- (ii) Outline, with quantities, how the technician could make up 1.00 dm^3 of $0.0200 \text{ mol dm}^{-3}$ hydrochloric acid from the 8.00 mol dm^{-3} stock solution of hydrochloric acid.

[2]

- (iii) Calculate the pH of $0.0200 \text{ mol dm}^{-3} \text{HCl(aq)}$.

[2]

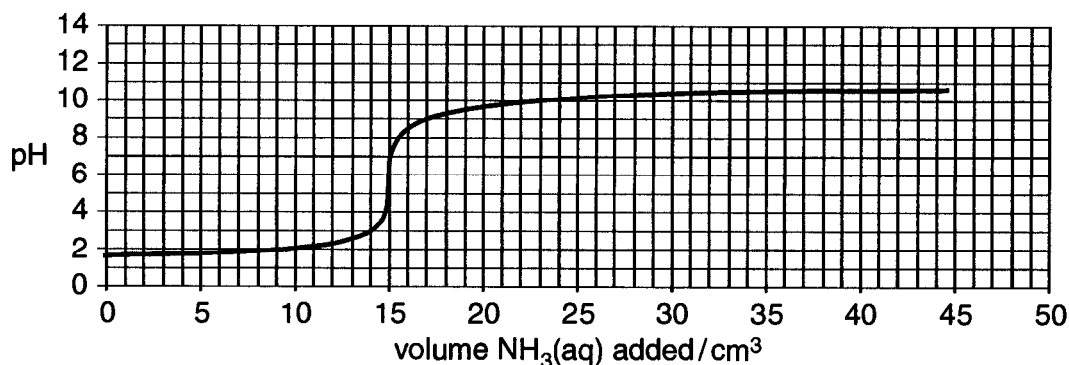
- (c) Hydrochloric acid can be neutralised with aqueous ammonia to form ammonium chloride.



The technician titrated the $0.0200 \text{ mol dm}^{-3}$ hydrochloric acid prepared in (b)(ii) with aqueous ammonia.

A 20.0 cm^3 sample of the $0.0200 \text{ mol dm}^{-3} \text{HCl}(\text{aq})$ was placed in a conical flask and the $\text{NH}_3(\text{aq})$ was added from a burette until the pH no longer changed.

The pH curve for this titration is shown below.



- (i) How can you tell from this pH curve that aqueous ammonia is a weak base?

.....
 [1]

- (ii) Use the information above to calculate the concentration, in mol dm^{-3} , of the aqueous ammonia.

[2]

- (iii) The pH ranges in which the pH changes for three indicators are shown below.

indicator	pH range
alizarin yellow	10.1–12.0
methyl yellow	2.9–4.0
chlorophenol red	4.8–6.4

Explain which of the three indicators is most suitable for this titration.

.....

 [2]

[Total: 13]

[Turn over

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TURN OVER FOR QUESTION 5

2816/01 Unifying Concepts

June 2003

Mark Scheme

The following annotations may be used when marking:

X	=	incorrect response (errors may also be underlined)
^	=	omission mark
bod	=	benefit of the doubt (where professional judgement has been used)
ecf	=	error carried forward (in consequential marking)
con	=	contradiction (in cases where candidates contradict themselves in the same response)
sf	=	error in the number of significant figures

Abbreviations, annotations and conventions used in the Mark Scheme:

/	=	alternative and acceptable answers for the same marking point
;	=	separates marking points
NOT	=	answers not worthy of credit
()	=	words which are not essential to gain credit
___ (underlining)	=	key words which <u>must</u> be used
ecf	=	allow error carried forward in consequential marking
AW	=	alternative wording
ora	=	or reverse argument

1. (a) (i) $\text{Br}^-(\text{aq})$ 1st order ✓

$[\text{Br}^-(\text{aq})]$ triples rate triples ✓

[2]

$\text{H}^+(\text{aq})$ 2nd order ✓
 $[\text{H}^+(\text{aq})]$ doubles rate quadruples ✓

[2]

$\text{BrO}_3^-(\text{aq})$ 1st order ✓
 $[\text{BrO}_3^-(\text{aq})]$ doubles rate doubles ✓

[2]

(ii) $\text{rate} = k[\text{Br}^-(\text{aq})][\text{H}^+(\text{aq})]^2[\text{BrO}_3^-(\text{aq})]$ ✓ (state symbols **not** needed)

[1]

(iii)

$$k = \frac{\text{rate}}{[\text{Br}^-(\text{aq})][\text{H}^+(\text{aq})]^2[\text{BrO}_3^-(\text{aq})]} = \frac{1.2 \times 10^{-3}}{0.1 \times 0.1^2 \times 0.1} \checkmark =$$

rate constant, $k = 12$ ✓ units: $\text{dm}^9 \text{mol}^{-3} \text{s}^{-1}$ ✓

(0.0833 would score 1 mark)

[3]

(b) (i) slowest step ✓

[1]

(ii) rate equation shows reaction is 1st order wrt HBr and 1st order wrt O_2 ✓
 which corresponds to molecules in step 1 ✓

[2]

(iii) $4\text{HBr} + \text{O}_2 \longrightarrow 2\text{Br}_2 + 2\text{H}_2\text{O}$ ✓

[1]

[Total: 14]

2. (a) decrease temperature ✓ exothermic direction ✓
increase pressure ✓ favours side with fewer molecules ✓

[4]

- (b) (i) The contribution of a gas to the pressure in a gas mixture /
mole fraction x total pressure ✓

[1]

(ii)

$$K_p = \frac{p_{\text{COCl}_2(\text{g})}}{p_{\text{CO}(\text{g})} \times p_{\text{Cl}_2(\text{g})}} \quad \checkmark \checkmark$$

If any [] then only ✓ for K_p expression

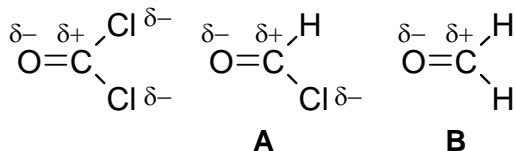
If upside down with **no** concentration terms [], ✓ only

$$K_p = \frac{4.13 \times 10^{-5}}{2.5 \times 10^{-6} \times 2.5 \times 10^{-6}} = 6.6 \times 10^6 \quad \checkmark \text{ Pa}^{-1}$$

If expression is upside down, then answer consequentially is 1.51×10^{-7} .

[3]

(c) (i)



C=O dipole ✓; δ^- on chlorines ✓

C=O dipole shown correctly on one structure without any contradiction scores 1 mark

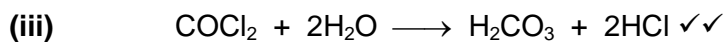
[2]

- (ii) **A** has 2 δ^- / **A** has 2 electronegative atoms / **A** has more electronegative elements than **B** ✓

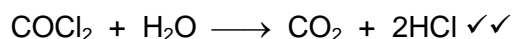
COCl₂ is symmetrical / **A** is **not** symmetrical ✓

dipoles cancel in COCl₂ ✓

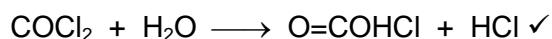
3 marking points gives [2] max



OR



OR



[2]

[Total: 14]

3. (a) (i) $\text{H}_2 + \text{Cl}_2 \longrightarrow 2\text{HCl}$ ✓ [1]
- (ii) $\text{C}_6\text{H}_{14} + \text{Cl}_2 \longrightarrow \text{C}_6\text{H}_{13}\text{Cl} + \text{HCl}$ ✓ [1]
- (b) (i) moles HCl = $8 \times 15 = 120$ mol ✓
volume HCl(g) = $120 \times 24 = 2880$ (dm³) ✓ [2]
- (ii) solution must be diluted by $8.00/0.0200 = 400$ times ✓
To 2.50 cm³ of 8.00 mol dm⁻³ HCl ✓ add sufficient water to make 1 dm³ of solution. [2]
- (iii) $\text{pH} = -\log[\text{H}^+] \checkmark = 1.70 \checkmark$ [2]
- (c) (i) Final pH is approx 11 / equivalence point <7 ✓ [1]
- (ii) volume of NH₃(aq) that reacts is 15 cm³ ✓
amount of HCl used = $0.0200 \times 20.00/1000 = 4 \times 10^{-4}$
concentration of NH₃(aq) = $4 \times 10^{-4} \times 1000/15 = 0.0267$ mol dm⁻³ ✓ [2]
- (iii) chlorophenol red ✓
pH range coincides with pH change **during sharp rise** OR pH 4-7 /
coincides with equivalence point ✓ [2]
- [Total: 13]

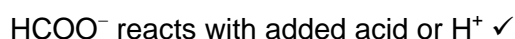
4. (a) A solution that minimises changes in pH (after addition of acid/alkali) ✓



/ HCOOH and HCOO^- / weak acid and its conjugate base ✓



$\longrightarrow \text{HCOO}^-$ / Equilibrium moves to right (to counteract change) ✓



$\longrightarrow \text{HCOOH}$ / Equilibrium moves to left (to counteract change) ✓

[6]

qwc: communicates in terms of relevant equilibrium ✓ [1]

- (b) For a buffer, $K_a = [\text{H}^+] \times [\text{HCOO}^-]/[\text{HCOOH}]$ ✓

$$[\text{H}^+] = K_a \times [\text{HCOOH}]/[\text{HCOO}^-] = 1.6 \times 10^{-4} \times 1/2.5 = 6.4 \times 10^{-5} \text{ mol dm}^{-3} \checkmark$$

$$\text{pH} = -\log[\text{H}^+] = -\log(6.4 \times 10^{-5}) = 4.19 / 4.2 \checkmark$$

OR

$$\text{pH} = \text{p}K_a - \log [\text{HCOOH}]/[\text{HCOO}^-] \checkmark$$

$$\text{p}K_a = 3.8 \checkmark$$

$$\text{pH} = 3.8 + 0.4 = 4.2 \checkmark$$

NOTES

3.19 worth ✓✓ (incorrect power of 10)

3.4 worth ✓✓ (use of $[\text{HCOOH}]/[\text{HCOO}^-]$)

[3]

[Total: 10]

5.

$$\begin{array}{rclcl}
 & \text{Ca} & : & \text{C} & : & \text{O} \\
 = & 31.3/40.1 & : & 18.7/12 & : & 50.0/16 \checkmark \\
 = & 0.78 & : & 1.56 & : & 3.125 \\
 = & 1 & : & 2 & : & 4 \\
 \text{Empirical formula of Y} & = & \text{CaC}_2\text{O}_4 \checkmark
 \end{array}$$

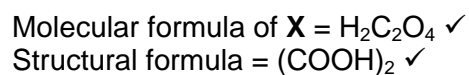
[2]

mass of Ca in kidney stone = $2 \times 31.3/100 = 0.626 \text{ g} \checkmark$
 moles of Ca in kidney stone = $0.626/40.1 = 0.0156 \text{ mol} \checkmark$
 number of Ca^{2+} ions removed = $6.02 \times 10^{23} \times 0.0156 = 9.39 \times 10^{21} \text{ ions} \checkmark$
0.0156 mol Ca is 2 marks (molar mass 128.1 g mol^{-1})

OR

moles of Ca = $2/128.1 \checkmark = 0.0156 \text{ mol} \checkmark$
 number of Ca^{2+} ions removed = $6.02 \times 10^{23} \times 0.0156 = 9.39 \times 10^{21} \text{ ions} \checkmark$
*For consequential marking of last point, must be evidence of **moles** x L*

[3]



[2]

Oxalic acid forms hydrogen bonds with water \checkmark
 2 x O–H in structure / 2 x COOH groups / no hydrocarbon chain / diagram showing
 at least 2 H bonds with water per oxalic acid molecule \checkmark

[2]

[Total: 9]