

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced GCE

CHEMISTRY

2816/01

Unifying Concepts in Chemistry

Thursday

24 JUNE 2004

Afternoon

1 hour 15 minutes

Candidates answer on the question paper.

Additional materials:

Data Sheet for Chemistry

Scientific calculator

Candidate Name	Centre Number	Candidate Number												
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TIME 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers in the spaces provided on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.

INFORMATION FOR CANDIDATES

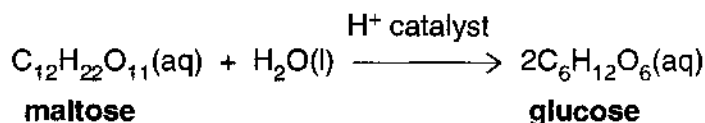
- The number of marks is given in brackets [] at the end of each question or part question.
- You will be awarded marks for the quality of written communication where this is indicated in the question.
- You may use a scientific calculator.
- You may use the *Data Sheet for Chemistry*.
- You are advised to show **all** the steps in any calculations.

FOR EXAMINER'S USE		
Qu.	Max.	Mark
1	14	
2	20	
3	13	
4	13	
TOTAL	60	

This question paper consists of 10 printed pages and 2 blank pages.

Answer **all** the questions.

- 1 In an experiment, maltose, $C_{12}H_{22}O_{11}$, was hydrolysed to form glucose, $C_6H_{12}O_6$. The hydrochloric acid behaves as a catalyst for this reaction.



This reaction was carried out several times using different concentrations of maltose and of hydrochloric acid. The initial rate of each experimental run was calculated and the results are shown below. In each case, initial concentrations are shown.

experiment	$[C_{12}H_{22}O_{11}(\text{aq})]$ /mol dm ⁻³	$[HCl(\text{aq})]$ /mol dm ⁻³	initial rate /mol dm ⁻³ s ⁻¹
1	0.10	0.10	0.024
2	0.20	0.10	0.048
3	0.10	0.15	0.036

- (a) (i) Suggest what is meant by the *initial rate of reaction*.

.....
[1]

- (ii) The initial rates measured in each experimental run are for the rate of **disappearance** of maltose.

For experiment 1, deduce the initial rate of **appearance** of glucose, in mol dm⁻³s⁻¹.

.....mol dm⁻³s⁻¹ [1]

- (b) (i) For each reactant, deduce the order of reaction. Show your reasoning.

$C_{12}H_{22}O_{11}(\text{aq})$

.....

.....

.....

$HCl(\text{aq})$

.....

.....

.....[4]

(ii) What is the overall order of this reaction?

.....[1]

(iii) Deduce the rate equation for this reaction.

.....[2]

(c) The experiment was repeated at a higher temperature.

State whether the rate constant would increase, decrease or stay the same.

.....[1]

(d) Experiment 1 was repeated and the concentration of maltose was measured continuously until the reaction was complete.

The half-life of this reaction with respect to maltose was measured as 3 seconds.

(i) What is meant by the *half-life* of a reaction?

.....
.....[1]

(ii) Determine the concentrations of maltose and hydrochloric acid in experiment 1 after 3 seconds. In each case, explain how you have arrived at your answer.

[C₁₂H₂₂O₁₁(aq)]
.....
.....

[HCl(aq)]
.....
.....[3]

[Total: 14]

- 2 **Equilibrium 1**, shown below, exists between $\text{N}_2(\text{g})$, $\text{O}_2(\text{g})$ and $\text{NO}(\text{g})$.



The equilibrium constant K_c for this reaction is 4.8×10^{-31} at 25°C .

- (a) (i) Write the expression for the equilibrium constant, K_c , for **equilibrium 1**.

[2]

- (ii) What does the value of K_c tell you about the equilibrium position in **equilibrium 1** at 25°C ? Explain your reasoning.

.....
[1]

- (iii) An equilibrium mixture of these three gases had the following equilibrium concentrations: $1.1 \text{ mol dm}^{-3} \text{N}_2(\text{g})$ and $4.0 \times 10^{-16} \text{ mol dm}^{-3} \text{NO}(\text{g})$.

Calculate the equilibrium concentration of $\text{O}_2(\text{g})$.

answer mol dm^{-3} [3]

- (b) In a car, nitrogen and oxygen gases in the air are drawn into the engine. The high temperature inside a working car engine increases the value of K_c for **equilibrium 1**.

- (i) Deduce the sign of the enthalpy change for the forward reaction in **equilibrium 1**. Explain your reasoning.

.....

[2]

- (ii) Compare the proportion of NO gas inside a working car engine to that at 25°C . Explain your answer.

.....

[2]

3 A student carried out some practical work on acids and alkalis.

(a) He measured the pH of aqueous solutions of two acids. His results are shown in Table 3.1 below.

acid	concentration/mol dm ⁻³	pH
HBr	0.0100	2.0
CH ₃ COOH	0.0100	3.4

Table 3.1

(i) Define pH.

.....[1]

(ii) Compare the concentrations and pH values of the two acids in **Table 3.1**.

Explain what this tells you about the relative strengths of the two acids.

.....

[2]

(iii) The student mixed together 10 cm³ of 0.0100 mol dm⁻³ HBr with 90 cm³ of water.

Determine the pH of the diluted acid. Show your working.

[2]

(b) The constant K_w has a value of 1.0×10^{-14} mol² dm⁻⁶.

(i) Define K_w by completing the expression below.

$K_w =$ [1]

(ii) Calculate the pH of 0.020 mol dm⁻³ KOH(aq). Show your working.

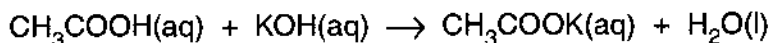
[2]

(c) The student pipetted 20.0 cm^3 of $0.0100 \text{ mol dm}^{-3} \text{ CH}_3\text{COOH}(\text{aq})$ into a conical flask.

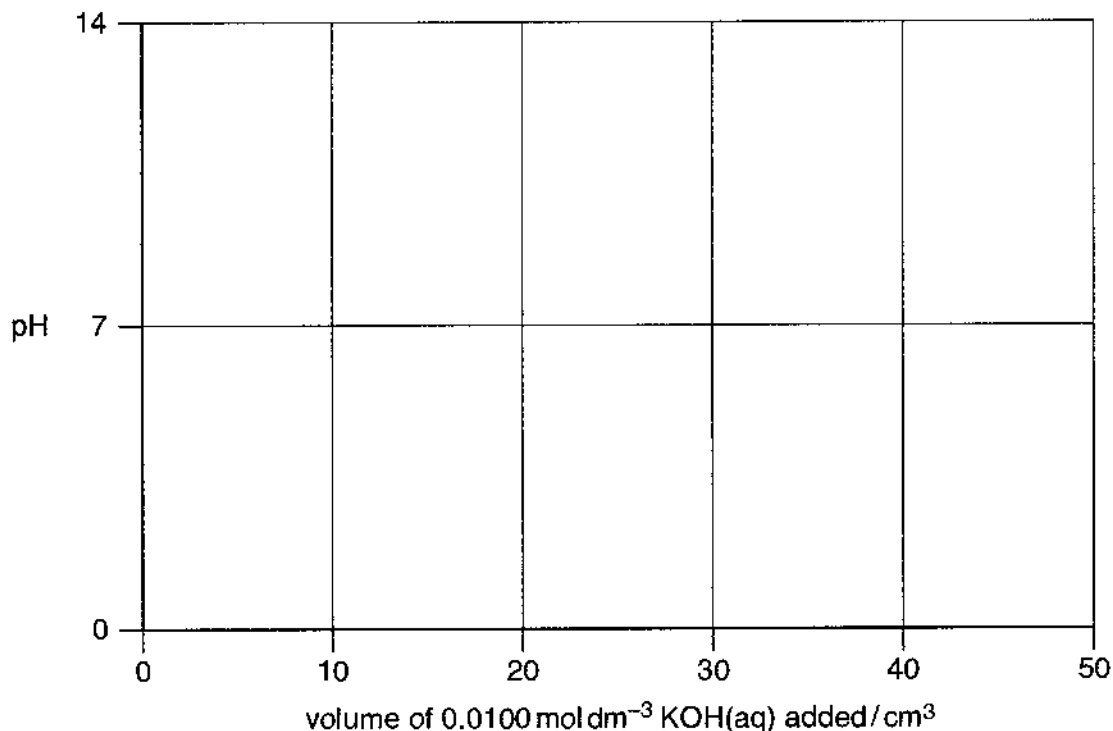
He then slowly added an **excess** of $0.0100 \text{ mol dm}^{-3} \text{ KOH}(\text{aq})$ from a burette. In total, 50.00 cm^3 of the alkali were added.

The pH of the resulting solution was measured throughout the experiment with a pH meter.

The equation for the reaction is shown below.



(i) Sketch the pH curve for this titration on the grid below.



[3]

(ii) This titration could be carried out using an indicator. The pH ranges for the pH changes of four indicators are shown below.

indicator	pH range
clayton yellow	12.2 – 13.2
thymol blue	8.0 – 9.6
brilliant yellow	6.6 – 7.8
resazurin	3.8 – 6.4

Explain which of the four indicators is most suitable for this titration.

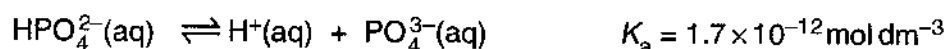
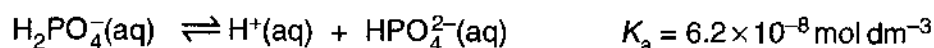
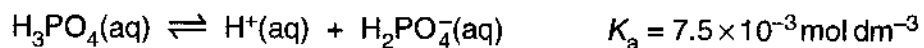
.....

 [2]

[Total: 13]

[Turn over

(b) In solution, phosphoric acid can donate its three protons in turn.



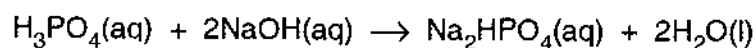
(i) Compare the relative acidic strengths of H_3PO_4 , H_2PO_4^- and HPO_4^{2-} . Explain how you arrived at your answer.

.....

[1]

(ii) Salts of phosphoric acid can be formed by replacing one, two or three protons from H_3PO_4 .

For example, **two** protons from H_3PO_4 can be replaced to form Na_2HPO_4 .



Calculate the volumes of $0.500 \text{ mol dm}^{-3} \text{H}_3\text{PO}_4(\text{aq})$ and $0.500 \text{ mol dm}^{-3} \text{NaOH}(\text{aq})$ that you would need to prepare 4.26 g of the salt Na_2HPO_4 .

[5]

[Total: 13]

END OF QUESTION PAPER

Subject: Unifying Concepts Code: 2816/1

Session: June Year: 2004

FINAL Mark Scheme

MAXIMUM MARK	60
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Mark Scheme	Unit Code	Session	Year	Version
Page 2 of 8	2816 1	June	2004	FINAL

ADVICE TO EXAMINERS ON THE ANNOTATION OF SCRIPTS

1. Please ensure that you use the **final** version of the Mark Scheme.
You are advised to destroy all draft versions.
2. Please mark all post-standardisation scripts in red ink. A tick (✓) should be used for each answer judged worthy of a mark. Ticks should be placed as close as possible to the point in the answer where the mark has been awarded. The number of ticks should be the same as the number of marks awarded. If two (or more) responses are required for one mark, use only one tick. Half marks ($\frac{1}{2}$) should never be used.
3. The following annotations may be used when marking. No comments should be written on scripts unless they relate directly to the mark scheme. Remember that scripts may be returned to Centres.
 - x = incorrect response (errors may also be underlined)
 - ^ = omission mark
 - bod = benefit of the doubt (where professional judgement has been used)
 - ecf = error carried forward (in consequential marking)
 - con = contradiction (in cases where candidates contradict themselves in the same response)
 - sf = error in the number of significant figures
4. The marks awarded for each part question should be indicated in the margin provided on the right hand side of the page. The mark total for each question should be ringed at the end of the question, on the right hand side. These totals should be added up to give the final total on the front of the paper.
5. In cases where candidates are required to give a specific number of answers, (e.g. 'give three reasons'), mark the first answer(s) given up to the total number required. Strike through the remainder. In specific cases where this rule cannot be applied, the exact procedure to be used is given in the mark scheme.
6. Correct answers to calculations should gain full credit even if no working is shown, unless otherwise indicated in the mark scheme. (An instruction on the paper to 'Show your working' is to help candidates, who may then gain partial credit even if their final answer is not correct.)
7. Strike through all blank spaces and/or pages in order to give a clear indication that the whole of the script has been considered.
8. An element of professional judgement is required in the marking of any written paper, and candidates may not use the exact words that appear in the mark scheme. If the science is correct and answers the question, then the mark(s) should normally be credited. If you are in doubt about the validity of any answer, contact your Team Leader/Principal Examiner for guidance.

Mark Scheme	Unit Code	Session	Year	Version
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Abbreviations, annotations and conventions used in the Mark Scheme	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit () = words which are not essential to gain credit <u> </u> = (underlining) key words which must be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument	
Question	Expected Answers	Marks
1 (a) (i)	rate at start (of reaction)/ t=0 ✓	[1]
(ii)	0.048 (mol dm ⁻³ s ⁻¹) ✓	[1]
(b) (i)	C ₁₂ H ₂₂ O ₁₁ (aq): Exp 2 has twice [C ₁₂ H ₂₂ O ₁₁ (aq)] as Exp 1 and rate × 2 ✓ , so order = 1 with respect to C ₁₂ H ₂₂ O ₁₁ ✓ HCl(aq): Exp 3 has 1.5 × [HCl] as Exp 1 and rate increases by 1.5 ✓ , so order = 1 with respect to HCl(aq) ✓ ORDER HAS TO BE CORRECT TO GET REASON MARK	[4]
(ii)	2/second order ✓ This will be dependent on answer to (i)	[1]
(iii)	rate = k[C ₁₂ H ₂₂ O ₁₁] [HCl] ✓ ✓ OR rate = 2.4 [C ₁₂ H ₂₂ O ₁₁] [HCl] ✓ ✓ <i>rate = k [C₁₂H₂₂O₁₁] [H₂O] scores 1 mark)</i> <i>rate = [C₁₂H₂₂O₁₁] [HCl] scores 1 mark)</i> <i>k [C₁₂H₂₂O₁₁] [HCl] scores 1 mark)</i> <i>k = [C₁₂H₂₂O₁₁] [HCl] scores zero</i> Check for ecf from (i)	[2]
(c)	increases ✓	[1]
(d) (i)	time for concentration (of a reactant) to fall to half the original value ✓	[1]
(ii)	C ₁₂ H ₂₂ O ₁₁ : 0.05 mol dm ⁻³ ✓ In one half life, [C ₁₂ H ₂₂ O ₁₁], concentration halves 0.1/2 ✓ HCl: 0.1 mol dm ⁻³ ✓ <i>Assume mol dm⁻³ unless told otherwise</i> <i>Assume 'mol dm³ means mol dm⁻³ but</i> Penalise wrong unit once only	[3]
		Total: 14

Mark Scheme	Unit Code	Session	Year	Version
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Question	Expected Answers	Marks
2 (a) (i)	$K_c = \frac{[\text{NO}]^2}{[\text{N}_2][\text{O}_2]} \checkmark\checkmark$ <i>award 1 mark if upside down</i> <i>K_p expression worth 1 mark</i>	[2]
(ii)	Equil → left because K _c is very small	[1]
(iii)	$[\text{O}_2(\text{g})] = \frac{[\text{NO}]^2}{[\text{N}_2] \times K_c} = \frac{(4.0 \times 10^{-16})^2}{1.1 \times 4.8 \times 10^{-31}} \checkmark$ = 0.30 mol dm ⁻³ ✓ (calculator: 0.303030303) answer given to 2 sig figs ✓ 3.3 ✓✓ (upside down) calc: 3.3 7.6 × 10 ¹⁴ ✓✓ (missing out ²) calc: 7.5757..... 0.37 ✓✓ (1.1 on top) calc: 0.366666.. 5.2 × 10 ⁻⁴⁶ ✓✓ ('4' values swapped) calc: 5.236363. × 10 ⁻⁴⁶	[3]
(b) (i)	ΔH is +ve ✓	
(ii)	equilibrium moves to the right to compensate for increase in temperature / to lower the temperature / to minimise the change ✓ increase in proportion of NO ✓ because K _c increases <i>Can be linked to either increased proportion of NO or enthalpy change ✓</i>	[4]
(iii)	2NO + O ₂ → 2NO ₂ ✓✓ <i>species correct for 1st mark</i> <i>'simplest' balanced equation for 2nd mark</i> NO + ¹ / ₂ O ₂ → NO ₂ also gets both marks N ₂ O ₄ is fine NO ₂ for 1st mark	[2]

Mark Scheme	Unit Code	Session	Year	Version
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(c)	<p>Optimum Pressure low pressure ✓ fewer gaseous moles on left ✓</p> <p>Optimum Temperature optimum: low temperature ✓ forward reaction is exothermic ✓</p> <p>Reason mark can only be awarded if the condition mark is correct.</p> <p>Condition mark is independent</p> <p>1000°C used to increase rate with more energetic collisions <i>OR</i> so that a greater proportion of molecules exceed activation energy ✓</p> <p>10 atm used to increase rate by increasing concentration <i>OR</i> increasing collisions ✓</p> <p>Catalyst used to increase rate by lowering the activation energy/providing a lower energy route ✓ <i>NOT increase equilibrium yield</i></p> <p>Quality of written communication: Recognition of a compromise between rate and equilibrium amount ✓</p>	<p>[7]</p> <p>[1]</p>
		Total: 20

Mark Scheme	Unit Code	Session	Year	Version
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Question	Expected Answers	Marks
3 (a) (i)	$\text{pH} = -\log[\text{H}^+(\text{aq})]$ ✓ <i>state symbols not needed</i>	[1]
(ii)	HBr is stronger than CH_3COOH because pH is lower ✓ HBr dissociates more/more H^+ ions..... for the same concentration ✓	[2]
(iii)	diluting by a factor of 10/ 10-fold dilution ✓ pH = 3 ✓ Credit a calculated pH for ecf from a wrong dilution with working shown	[2]
(b) (i)	$K_w = [\text{H}^+(\text{aq})][\text{OH}^-(\text{aq})]$ ✓ <i>state symbols not needed</i>	[1]
(ii)	$[\text{H}^+(\text{aq})] = \frac{K_w}{[\text{OH}^-(\text{aq})]} = \frac{1.0 \times 10^{-14}}{0.0200} = 5 \times 10^{-13} \text{ mol dm}^{-3}$ ✓ pH = $-\log(5 \times 10^{-13}) = 12.30$ ✓ (accept calc value: 12.30103) ecf is possible for pH mark providing that the $[\text{H}^+]$ value has been derived from $K_w/[\text{OH}^-]$ If pOH method is used, pOH = 1.7 would get 1st mark, pH = 14 - 1.7 = 12.3 gets 2nd mark.	[2]
(c) (i)	start at pH=3.4 (approx half way up 0-7 rise) ✓ sharp rise at 20 cm^3 (must have a vertical part) ✓ finish higher above pH 7 than starting pHwith line continued to 50 cm^3but finish pH is less than 14 ✓ NOTE that lines should not loop	[3]
(ii)	Indicator that has a pH range coinciding with steepest part of titration curve in (i). Likely to be thymol blue OR brilliant yellow ✓ pH range coincides withpH change during sharp rise /equivalence point ✓	[2]
		Total: 13

Mark Scheme	Unit Code	Session	Year	Version
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