

Subject: Biology Foundation Code: 2801

Session: January Year: 2002

**Mark Scheme** 

**MAXIMUM MARK** 

90

## ADVICE TO EXAMINERS ON THE ANNOTATION OF SCRIPTS

- 1. Please ensure that you use the **final** version of the Mark Scheme. You are advised to destroy all draft versions.
- 2. Please mark all post-standardisation scripts in red ink. A tick (✓) should be used for each answer judged worthy of a mark. Ticks should be placed as close as possible to the point in the answer where the mark has beeñ awarded. The number of ticks should be the same as the number of marks awarded. If two (or more) responses are required for one mark, use only one tick. Half marks (½) should never be used.
- 3. The following annotations may be used when marking. No comments should be written on scripts unless they relate directly to the mark scheme. Remember that scripts may be returned to Centres.

x = incorrect response (errors may also be underlined)

^ = omission mark

bod = benefit of the doubt (where professional judgement has been used)

ecf = error carried forward (in consequential marking)

con = contradiction (in cases where candidates contradict themselves in the same response)

sf = error in the number of significant figures

- 4. The marks awarded for each <u>part</u> question should be indicated in the margin provided on the right hand side of the page. The mark <u>total</u> for each question should be ringed at the end of the question, on the right hand side. These totals should be added up to give the final total on the front of the paper.
- 5. In cases where candidates are required to give a specific number of answers, (e.g. 'give three reasons'), mark the first answer(s) given up to the total number required. Strike through the remainder. In specific cases where this rule cannot be applied, the exact procedure to be used is given in the mark scheme.
- 6. Correct answers to calculations should gain full credit even if no working is shown, unless otherwise indicated in the mark scheme. (An instruction on the paper to 'Show your working' is to help candidates, who may then gain partial credit even if their final answer is not correct.)
- 7. Strike through all blank spaces and/or pages in order to give a clear indication that the whole of the script has been considered.
- 8. An element of professional judgement is required in the marking of any written paper, and candidates may not use the exact words that appear in the mark scheme. If the science is correct <u>and</u> answers the question, then the mark(s) should normally be credited. If you are in doubt about the validity of any answer, contact your Team Leader/Principal Examiner for guidance.

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|              |           | i i     |             |                |

| annotations and conventions used in the Mark Scheme | = alternative and acceptable answers for the same marking point = separates marking points  NOT = answers which are not worthy of credit () = words which are not essential to gain credit = (underlining) key words which must be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument |  |
|---|---|--|
|---|---|--|

| Qu | estio | n     | Expected Answers  | Marks |
|----|-------|-------|---|-------|
| 1  | (a)   |       | Method ~  NOT Biuret test alone.  add / use , biuret (solution) / copper (II) sulphate & (few drops of) sodium hydroxide; (A) Biuret A + B                          |       |
|    |       |       | Observation ~ (blue to) lilac / purple / mauve ;  | 2     |
|    | (b)   |       | NOT covalent  |       |
|    |       | (i)   | A hydrogen; (A) H NOT H <sub>2</sub> /polar<br>B ionic;   | 2     |
|    |       | (ii)  | C glycosidic; D peptide; E disulphide;  | 3     |
|    | (c)   |       | Letters stand alone. Award marks for the letters shown.  Do not accept a choice for (i) – (iii).  Only accept a choice in (iv) if B & E are the only answers given. | r     |
|    |       | (i)   | C;  |       |
|    |       | (ii)  | D;  |       |
|    |       | (iii) | A;  |       |
|    |       | (iv)  | B/E;  | 4     |

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| Qu | estion | Expected A  | nswers   |                    |                               | Marks  |
|----|--------|---|--|--------------------|-------------------------------|--------|
| 2  | (a)    | B protein / 6 / globular C channel / D glycoprote | extrinsic protein<br>protein;<br>carrier / transr<br>ein;<br>(A) gly | NOT intermember    | nal protein / receptor protei | n<br>6 |
|    | (b)    | 7 nm ; (A   | <b>4)</b> 5 – 10 nm /  | correct conversion | on / standard form            | 1      |
|    | (c)    | If only ticks a                                   | d Side of the ta<br>re shown, assi                                   | ume blanks are ci  |                               |        |
|    |        | If only crosse                                    | s are shown, a   | assume blanks an   | e ticks.                      |        |
|    |        | √ x<br>x √<br>√ x                                 | ;  | *<br>*             | ;                             |        |
|    |        | •   | ,  | ▼                  | ,                             | 6      |

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|                             |                       |                    |                  |                         |

(d) Quality of written communication assessed in this answer.

Mark to a maximum of 3 for each process.

```
A1
     active transport & detail;
A2
     suitable detail;;
A3
         e.g.
                         suitable substance
                  use of, energy / ATP
                  against concentration gradient
                  use of protein carriers
D1 diffusion & suitable detail;
D2 suitable detail;;
D3
         e.g.
                         suitable substance
                  no, energy / ATP
                  KE of molecules
                  down concentration gradient
                  route
F1
     facilitated diffusion & suitable detail;
F2
     suitable detail ;;
F3
         e.g.
                         suitable substance
                  no, energy / ATP
                  down concentration gradient
                  use of protein channels
E1
     endocytosis / exocytosis / bulk transport, & suitable detail;
E2
     suitable detail;;
E3
         e.g.
                         description
                  mixture of substances / suitable substance
                  use of, energy / ATP
                  phagocytosis and solid material
                  pinocytosis and liquid
```

max 6

QWC ~ legible text with accurate spelling, punctuation & grammar;

max 7

[Total: 20]

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| Question |     | n     | Expected Answers   | Marks |
|----------|-----|-------|--|-------|
| 3        | (a) | (i)   | denitrification / denitrifying; NOT bacteria   | 1     |
|          |     | (ii)  | (denitrifying) bacterium / bacteria ; (A) Pseudomonas / prokaryote / Monerans  | 1     |
|          |     | (iii) | lightning / nitrogen fixation; (A) description   | 1     |
|          |     | (iv)  | nitrifying bacteria; take 1 <sup>st</sup> answer if more than one type of bacteria given.  Nitrobacter;  Nitrosomonas;   | max 2 |
|          | (b) |       | M.B. protein in animal tissues, not in diet.  decay / decomposition / putrefaction / rotting; saprotrophs / fungi / bacteria; protein converted to amino acids; by, hydrolysis / (protease) enzymes; deamination / AW; | max 3 |
|          | (c) |       | consumer; trophic level; NOT tropic population; community; ecosystem;  | 5     |

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```
Question
              Expected Answers
                                                                                             Marks
    (a)
              ( is a tissue because ...)
              group / collection, of cells;
              mixed / more than one / two, types;
              vessels / vessel elements, and fibres;
              specialised / adapted;
              perform particular, function(s) / role(s);
              transport / support;
                                                                                             max 4
    (b)
              1
                   magnification = enlargement; AW
              2
                   to reveal (further) detail; AW
              3
                   resolution = clarity;
              4
                   resolution = ability to distinguish between two (separate) points;
              5
                   electron microscope can magnify (successfully) to higher levels:
                          NOT better, but (A) greater
              6
                   resolution of light microscope is less; (ora)
              7
                   resolution limits, detail revealed / magnification;
                   light microscope
              8
                   increased magnification (beyond a certain limit) produces,
                      poor resolution / a blurred image;
              9
                   maximum (practical) magnification = x 1500:
              10
                  AVP;;
                             (two marks)
              11
                    e.g.
                    maximum resolution of light microscope = 200 nm
                    objects closer than 200 nm are seen as one point
                    limit of resolution is one half the wavelength (of the radiation used)
                    electrons have much shorter wavelength than light
                    (shortest) wavelength of light = 400 nm
                    electron wavelength approx. wavelength of X-rays
                                                                                             max 4
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[Total: 8]

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| Qu | estio | n     | Expected Answers   | Marks      |
|----|-------|-------|--|------------|
| 5  | (a)   |       | formation of , new / more , cells ; formation of genetically identical cells ; (A) clone growth ; ref. major growing time ; asexual reproduction ; e.g. (of method of asexual reproduction) ; repair / replacement of damaged cells / formation of scar tissue ; specific location ; AVP; e.g. consequence / purpose maintain chromosome number  | max 4      |
|    | (b)   | (i)   | blocks UV rays / UV rays are harmful;  | 1          |
|    |       | (ii)  | tar is , carcinogenic / mutagenic ;  | 1          |
|    |       | (iii) | (lead) blocks X-rays / X-rays are harmful / ref. frequent exposure;  | 1          |
|    | (c)   |       | Quality of written communication assessed in this answer.  Accept points from labelled diagram.  Credit chromosomes throughout.  DNA replication;  detail;  chromosome consists of 2 chromatids;  chromosome, condenses / spirals;  becomes visible;  chromosome aligns at equator;  attached to spindle (fibre);  by centromere;  spindle (fibres), contracts / shortens;  centromere splits;  (sister) chromatids separate;  (chromatids) pulled to (opposite), poles / ends, of, cell / spindle;  centromere first;  chromosome, elongates / uncoils; |            |
|    |       |       | 15 AVP;  | max 7      |
|    |       |       | QWC ~ clear, well organised using specialist terms   | 1<br>max 8 |

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| Question |     | n    | Expected Answers   |       |
|----------|-----|------|--|-------|
| 6        | (a) |      | <ul> <li>tertiary structure determines (3D) shape of , molecule / enzyme ;</li> <li>tertiary structure forms active site ;</li> <li>active site has , specific / particular , shape / 3D structure ;</li> <li>shape of active site , matches / complementary to , shape of substrate ;</li> <li>NOT the same as</li> </ul> |       |
|          |     |      | substrate can, fit into / bond to, active site; fit tertiary structure, incorrect / damaged, then enzyme cannot function; ref. denaturation; ref. secondary site;  |       |
|          |     |      | 9 (secondary site) matching shape of regulator;  | max 4 |
|          | (b) | (i)  | (vinegar is) acidic / has low pH; ref. H ions; pH not optimum; denatures enzyme; (A) destroy changes active site;  | max 2 |
|          |     | (ii) | (high temperatures) denature enzymes; (A) destroy active site changed; ref. bonds breaking; prevents, growth / spoilage, when food cannot be seen (after canning); ref. botulism;  | max 2 |
|          |     |      | microorganisms , killed / stop growing / stop reproducing ; NOT reduce   |       |
|          |     |      | Credit either in (i) or (ii), whichever will give the candidate most marks.  |       |
|          | (c) |      | enzyme would (start to) be denatured above 40°C; AW ref. (mammalian) body temperature; enzyme working at optimum temperature / ref. maximum turnover rate; below 30°C enzymes would, be working too slowly / be working slower / have less KE / ref. Q <sub>10</sub> = 2; AW   | max 2 |

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| Question |     | n    | Expected Answers  |       |
|----------|-----|------|---|-------|
| 7        | (a) | (i)  | <ul> <li>A phosphate; NOT molecule</li> <li>B pentose / 5-carbon sugar / deoxyribose;</li> <li>C base / adenine / thymine / cytosine / guanine;</li> <li>(A) purine / pyrimidine</li> </ul>   | 3     |
|          |     | (ii) | base / C;   | 1     |
|          | (b) |      | <ul> <li>1 , template / original / old , and 1 new; AW</li> <li>2 complementary base pairing;</li> <li>3 2 isotopes in molecule;</li> <li>4 half / 1 (original) strand with , 'heavy' N / <sup>15</sup>N;</li> <li>5 half / 1 (new) strand with , 'light' N / <sup>14</sup>N;</li> <li>6 no molecules with only 1 isotope;</li> </ul> | max 3 |
|          | (c) |      | A;<br>C;<br>B and C;  | 3     |
|          | (d) |      | bar drawn in ' <sup>14</sup> N' column <u>and</u> ' <sup>14</sup> N/ <sup>15</sup> N' column ;<br>75% for ' <sup>14</sup> N' ;<br>25% for ' <sup>14</sup> N/ <sup>15</sup> N' ;   | 3     |