

Chemistry

Advanced GCE A2 7882

Advanced Subsidiary GCE AS 3882

Mark Schemes for the Units

January 2007

3882/7882/MS/R/07J

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CONTENTS

Advanced GCE Chemistry (7882)

Advanced Subsidiary GCE Chemistry (3882)

MARK SCHEME ON THE UNITS

Unit	Content	Page
2811	Foundation Chemistry	1
2812	Chains and Rings	7
2813/01	How Far? How Fast? / Experimental Skills 1 Written Paper	13
2813/03	How Far? How Fast? / Experimental Skills 1 Practical Examination	19
2814	Chain, Rings and Spectroscopy	27
2815/01	Trend and Patterns	37
2815/02	Biochemistry	43
2815/04	Methods of Analysis and Detection	49
2815/06	Transition Elements	57
2816/01	Unifying Concepts in Chemistry/Experimental Skills 2 Written Paper	63
2816/03	Unifying Concepts in Chemistry/Experimental Skills 2 Practical Examination	69
*	Grade Thresholds	75

Mark Scheme 2811
January 2007

Abbreviations, annotations and conventions used in the Mark Scheme	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit () = words which are not essential to gain credit <u> </u> = (underlining) key words which must be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument																			
Question	Expected Answers	Marks																		
1 (a) (i)	(atoms of) same element/same atomic number with different numbers of neutrons/different masses ✓	[1]																		
(b) (i)	<table border="1" data-bbox="480 613 1273 927"> <thead> <tr> <th rowspan="2">isotope</th> <th rowspan="2">percentage composition</th> <th colspan="3">number of</th> </tr> <tr> <th>protons</th> <th>neutrons</th> <th>electrons</th> </tr> </thead> <tbody> <tr> <td>⁸⁵Rb</td> <td>71 to 73</td> <td>37</td> <td>48</td> <td>37</td> </tr> <tr> <td>⁸⁷Rb</td> <td>27 to 29</td> <td>37</td> <td>50</td> <td>37</td> </tr> </tbody> </table> <p style="text-align: center;">must add mark up to 100 ✓</p>	isotope	percentage composition	number of			protons	neutrons	electrons	⁸⁵ Rb	71 to 73	37	48	37	⁸⁷ Rb	27 to 29	37	50	37	✓ ✓ [3]
isotope	percentage composition			number of																
		protons	neutrons	electrons																
⁸⁵ Rb	71 to 73	37	48	37																
⁸⁷ Rb	27 to 29	37	50	37																
(ii)	ie 1 mark for each atomic structure; 1 for % compositions. $A_r = \frac{(85 \times 72) + (87 \times 28)}{100} / 85.56 \checkmark$ $= 85.6 \checkmark$ 2nd mark for significant figures 71/29: 85.58 = 85.6 73/27: 85.54 = 85.5	[2]																		
(c)	carbon-12/ ¹² C ✓	[1]																		
(d)	atomic radii of Rb > atomic radii of elements above/ Rb has electrons in shell further from nucleus / Rb has more shells ✓ Rb has more shielding ✓ (<i>'more' is essential</i>) (increased) nuclear charge is outweighed / despite increased nuclear chargeby at least one of the factors above/ less attraction/ held less tightly ✓	[3]																		
(e) (i)	Simplest (whole number) ratio of atoms/moles/elements ✓	[1]																		
(ii)	ratio Rb : Ag : I = 7.42/85.5 : 37.48/108 : 55.10/127 or 0.0868 : 0.347 : 0.434 or 1 : 4 : 5 ✓ = RbAg ₄ I ₅ ✓	[2]																		
		Total: 13																		

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Question	Expected Answers	Marks
2 (a) (i)	8-14 ✓	[1]
(ii)	$\text{Ca(OH)}_2(\text{aq}) + \text{CO}_2(\text{g}) \longrightarrow \text{CaCO}_3(\text{s}) + \text{H}_2\text{O}(\text{l})$ <i>1st mark for species in equation ✓</i> <i>2nd mark for rest with st symbols ✓</i> Allow H ₂ O as either 'l' or 'aq'	[2]
(iii)	precipitate disappears/goes clear/goes colourless ✓ $\text{Ca(HCO}_3)_2$ $\text{CaH}_2\text{C}_2\text{O}_6$ ✓	[2]
(b) (i)	$1s^2 2s^2 2p^6 3s^2 3p^6$ ✓	[1]
(ii)	3 ✓	[1]
(iii)	10 ✓	[1]
(iv)	'dot-and-cross' of Ca ²⁺ with either 8 electrons or no electrons. ✓ 'dot-and-cross' of 2OH ⁻ correct ✓ N.B. H electron and Ca electrons can look the same.	[2]
(c) (i)	Heat CaCO ₃ ✓ $\text{CaCO}_3 \longrightarrow \text{CaO} + \text{CO}_2$ ✓ Add water to CaO (or + H ₂ O in equation) ✓ $\text{CaO} + \text{H}_2\text{O} \longrightarrow \text{Ca(OH)}_2$ ✓	[4]
(d)	neutralising (acid) soils/neutralising sewage/ softening water in water treatment/ neutralising acid water ✓	[1]
		Total: 15

Question	Expected Answers	Marks
3 (a) (i)	attraction between oppositely charges ions ✓	[1]
(ii)	shared pair of electrons ✓✓ <i>'shared electrons' scores 1 mark only</i>	[2]
(b) (i)	attraction of an atom/element for electrons ✓ in a (covalent) bond/bonded pair ✓	[2]
(ii)	one element attracts bonded pair more /is more electronegative than other ✓ → δ^- on more electronegative atom and δ^+ on less electronegative element in example ✓ <i>May need to look for these marks in (c) if not given here.</i>	[2]
(c)	H-bond shown between H of one molecule and O, N or F of another ✓ H-bond shown going to a lone pair ✓	[2]
		Total: 9

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Question	Expected Answers	Marks																
4 (a)	<table border="1" data-bbox="496 566 1203 775"> <thead> <tr> <th>element</th> <th>structure</th> <th>bonding</th> <th></th> </tr> </thead> <tbody> <tr> <td>Mg</td> <td>giant</td> <td>metallic</td> <td>✓</td> </tr> <tr> <td>Si</td> <td>giant</td> <td>covalent</td> <td>✓</td> </tr> <tr> <td>S</td> <td>simple</td> <td>covalent</td> <td>✓</td> </tr> </tbody> </table> <p>1 mark for each correct row</p>	element	structure	bonding		Mg	giant	metallic	✓	Si	giant	covalent	✓	S	simple	covalent	✓	[3]
element	structure	bonding																
Mg	giant	metallic	✓															
Si	giant	covalent	✓															
S	simple	covalent	✓															
(b)	<p>Si has strong forces between atoms/ covalent bonds are broken ✓</p> <p>P has weak forces between molecules/ intermolecular forces/van der Waals' forces are broken ✓</p>	[2]																
(c)	<p>From Na → Al, no of delocalised electrons increases ✓</p> <p>charge on positive ion increases/ ionic size decreases/ charge density increases ✓</p> <p>attraction between + ions and electrons increases/ metallic bonding gets stronger ✓</p>	[2 max]																
		Total: 7																

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Question	Expected Answers	Marks
5 (a) (i)	12 x 50/1000 = 0.600 mol ✓	[1]
	(ii)	
	4 mol HCl → 1 mol Cl ₂ / moles Cl ₂ = 0.15 mol ✓ vol of Cl ₂ = 0.15 x 24 = 3.60 dm ³ ✓ <i>2nd mark is consequential on molar ratio given</i>	[2]
	(b)	
	Evidence that the oxidation number of Mn has reduced and one of the oxidation numbers correct (ie MnO ₂ : ox no of Mn = +4 or MnCl ₂ : ox no of Mn = +2 ✓ The other oxidation number of Mn is correct, ie in MnO ₂ : ox no of Mn = +4 or in MnCl ₂ : ox no of Mn = +2 ✓	[2]
	(c) (i)	
	2Na(s) + Cl ₂ (g) → 2NaCl(s) ✓✓ 1st mark for equation 2nd mark for state symbols	[2]
	(ii)	
	Giant ionic (lattice) or 3D ✓ with alternating Na ⁺ and Cl ⁻ ✓	[2]
	With Br ⁻ , goes yellow/orange/red ✓ <i>'precipitate' makes this incorrect.</i> With I ⁻ , goes purple/brown/brown ✓ <i>'precipitate' should be ignored</i> Cl ₂ + 2Br ⁻ → Br ₂ + 2Cl ⁻ ✓ Cl ₂ + 2I ⁻ → I ₂ + 2Cl ⁻ ✓ Or full equations using soluble halides, eg NaBr If both equations given with correct species but not balanced, award 1 mark reactivity trend: Cl more reactive than both Br and I/ Cl is the most reactive ✓ Cl (atoms) are smaller (ora) / attraction for electrons or electron affinity is greater / Cl is a stronger oxidising agent ✓ <i>ignore any reference to 'electronegativity'.</i>	[6]
	QoWC: At least 2 sentences in which the meaning is clear. ✓	[1]
		Total: 16

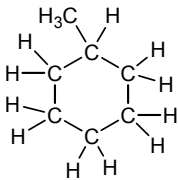
Mark Scheme 2812
January 2007

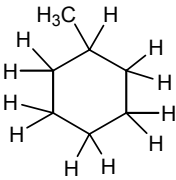
2812

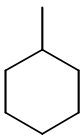
Mark Scheme

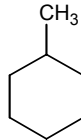
January 2007

Q1

- (a) separation by (differences in) boiling point ✓
- (b) $C_7H_{16} \longrightarrow C_4H_{10} + C_3H_6$ ✓
- (c) (i) Any of
- 






- ✓
- (ii) $C_7H_{16} \longrightarrow C_7H_{14} + H_2$ (or by structural formula) ✓
- (d) (i) 2,2-dimethylpentane ✓
- (ii) 3-methylhexane, 3,3 dimethylpentane or (3)-ethylpentane in any unambiguous form. ✓✓
- (iii) 2,2,3-trimethylbutane ✓
- (iv) if branched, difficult to pack/less surface interaction/less points of contact ✓
less van der Waals' forces/ less intermolecular bonds/less energy needed to boil ✓
- (e) (i) (A fuel whose feedstock is obtained) from a plant/animal excrement ✓
- (ii) fossil fuels are non-renewable because they take millions of years to form/
ethanol is renewable because the plant (sugar beet, cane) can be re-grown ✓

[Total: 12]

2812

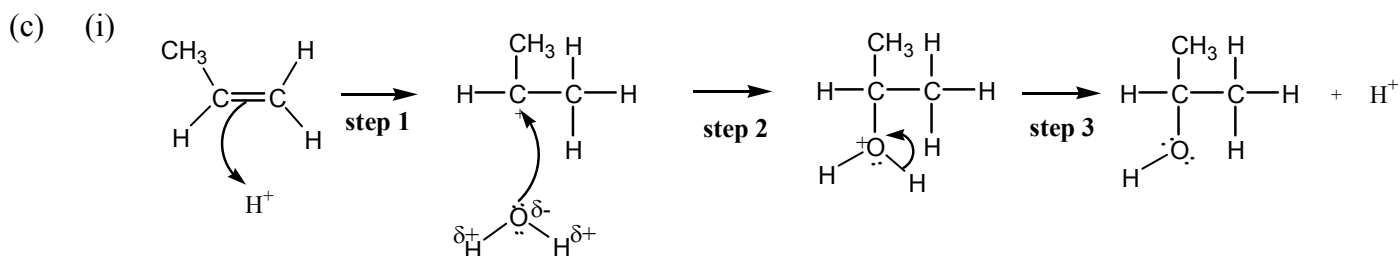
Mark Scheme

January 2007

Q2

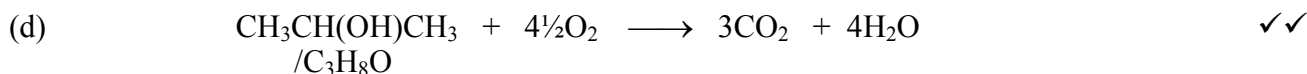
- (a) (i) $C_6H_{12}O_6(aq) \longrightarrow 2C_2H_5OH(l) \text{ or } (aq) + 2CO_2(g)$ balanced equation ✓
 state symbols can be awarded only if equation shows $C_6H_{12}O_6$, C_2H_5OH and CO_2 ✓
- (ii) anaerobic, aqueous, temp range $25 - 40^\circ C$ /warm to just above room temp ✓✓
- (iii) no more bubbles/gas/ CO_2 ✓

- (b) (i) phosphoric acid/ H^+ /sulphuric acid ✓
- (ii) lone/electron pair of electrons acceptor ✓



- Step 1 curly arrow from π -bond to H^+ ✓
- Step 2 curly arrow from lone pair on the $O^{\delta-}$ to C^+ ✓
- Step 3 curly arrow from $O-H$ bond to O^+ ✓

- (ii) catalyst ... no marks because it is **not** consumed/used up in the reaction/owtte ✓



(1 mark if correct formula for all four chemicals and 1 mark for correct balancing)

- (e) ethanoic acid/ CH_3COOH/CH_3COCl ✓

[Total: 14]

2812

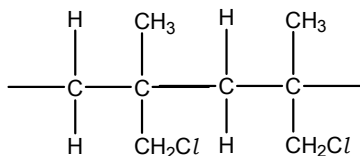
Mark Scheme

January 2007

Q3

(a) 3-chloro(-2-)methylprop-1-ene/1-chloro(-2-)methylprop-2-ene ✓

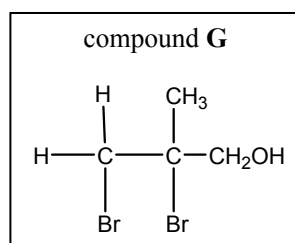
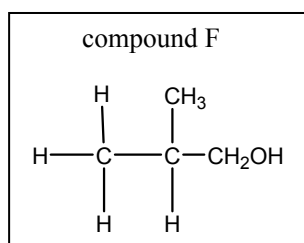
(b)



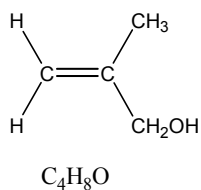
Backbone of 4 carbons
and a reasonable attempt
gets 1 mark.

✓✓

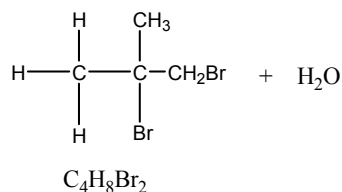
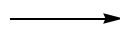
(c) (i)



(ii)



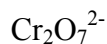
+ 2 HBr



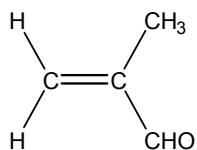
✓✓

1 mark for HBr

(iii)

 H^+ and reflux ✓

(iv)



/ methylprop-2-enal ✓

(d) **infra-red**(alcohol) **E** would show absorption $3230 - 3550 \text{ cm}^{-1}$ ✓(carboxylic acid) **I** would show **either** an absorption $1680 - 1750 \text{ cm}^{-1}$ **or** $2500 - 3300 \text{ cm}^{-1}$ ✓**I** contains $\text{C}=\text{O}$ at approx 1700 cm^{-1} but **E** doesn't get both marks ✓✓

[Total: 12]

2812

Mark Scheme

January 2007

Q4

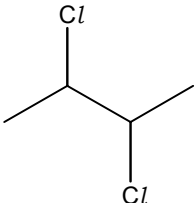
(a) (i) uv/sunlight/high temperature (range 400 – 700 °C) ✓

(ii) $Cl_2 \longrightarrow 2Cl\bullet$ ✓ $C_4H_{10} + Cl\bullet \longrightarrow HCl + \bullet C_4H_9/C_4H_9\bullet$ ✓ $\bullet C_4H_9/C_4H_9\bullet + Cl_2 \longrightarrow C_4H_9Cl + Cl\bullet$ ✓

(iii) any two free radicals from (a) (ii) ✓

(iv) homolytic (fission) ✓

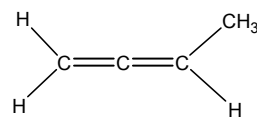
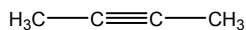
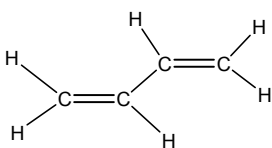
(b) (i) 2,3-dichlorobutane ✓

(ii)  ✓(iii) any dichlorobutane **except** 2,3-dichlorobutane. ✓

(c) (i) ethanol ✓

(ii) elimination ✓

(iii) any one from:



✓

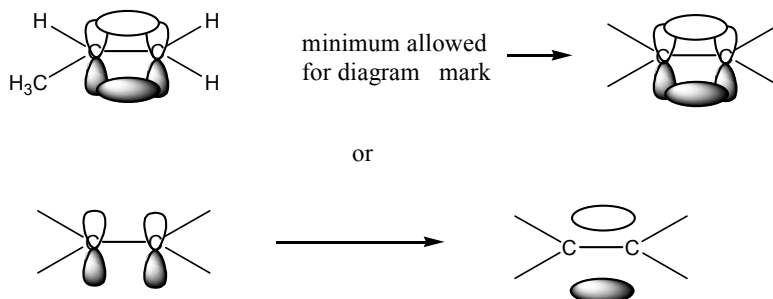
[Total: 12]

2812

Mark Scheme

January 2007

Q5

Bonding: π -bond formed by overlap of (adjacent) p-orbitals/ π -bond labelled on diagram ✓diagram to show formation of the π -bond ✓

2

Shape/bond angles:tetrahedral around the CH_3 ✓bond angle = $109^\circ 28'$ ($109-110^\circ$) ✓trigonal planar around each C in the $\text{C}=\text{C}$ ✓bond angle = 120° ($118-122^\circ$) ✓

4

Cis-trans*cis* & *trans* correctly labelled eg but-2-ene ✓

require a double bond because it restricts rotation ✓

each C in the $\text{C}=\text{C}$ double bond must be bonded to two different atoms or groups ✓

3

QWC

Allow mark for well constructed answer and use of **three** terms like:

orbital, tetrahedral, trigonal, planar, rotation, spatial, stereoisomers, geometric ✓

[Total: 10]

Mark Scheme 2813/01
January 2007

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Question	Expected Answers	Marks
1 (a) (i)	$\text{MgCO}_3(\text{s}) + 2\text{HCl}(\text{aq}) \rightarrow \text{MgCl}_2(\text{aq}) + \text{CO}_2(\text{g}) + \text{H}_2\text{O}(\text{l})$ balancing ✓ state symbols ✓	2
(ii)	$\text{MgCO}_3 + 2\text{H}^+ \rightarrow \text{Mg}^{2+} + \text{CO}_2 + \text{H}_2\text{O}/$ $\text{CO}_3^{2-} + 2\text{H}^+ \rightarrow \text{CO}_2 + \text{H}_2\text{O} \checkmark$	1
(b)	(as the reaction proceeds) the concentration decreases ✓ (rate) of collision decreases ✓ reaction stops when all of one reagent is used up ✓	3
(c) (i)	sketch to show slower rate of production ie less steep (must not be straight line)✓ final volume the same but reached later ✓	2
(ii)	rate is slower because weak acid is partially ionised/ dissociated ✓ lower concentration of H ⁺ in weak/ higher concentration of H ⁺ in strong/ HCl ✓	2
		Total: 10

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Question	Expected Answers	Marks
2 (a)	$C_3H_8 + 5O_2 \rightarrow 3CO_2 + 4H_2O$ formulae ✓ balancing ✓ ignore state symbols	2
(b)	(enthalpy/ energy/ heat change) when 1 mole of substance/ element/ compound ✓ (NOT absorbed) is completely burnt/ burnt in excess oxygen ✓ under standard conditions (if conditions stated they must be correct) ✓	3
(c) (i)	use of $mc\Delta T$ ✓ $200 \times 4.18 \times 50.3$ correct answer ✓ 42.1/ 42.0/42 (2 or more sig figs) final answer must be in kJ for 2 nd mark	2
(ii)	moles = $\frac{1.00}{44} = 0.0227/ 0.023$ ✓	1
(iii)	$\frac{42.1}{0.0227} = 1850$ (kJ mol ⁻¹) ✓ sign ie – ✓	2
(d)(i)	cycle ✓ multipliers $x - 2219 = 3(-394) + 4(-286)$ ✓ answer -107 (kJ mol ⁻¹)✓	3
(ii)	carbon and hydrogen would react to give more than 1 product/ do not react together easily/ the reaction has a high activation energy ✓	1
		Total 14

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Question 3 (a) (b) (i) (ii) (iii) (iv) (c) (i) (ii)	Expected Answers any two from rate of forward reaction = rate reverse reaction ✓ macroscopic properties remain constant/ concentrations remain constant ✓ closed system needed ✓ a substance that alters the rate of a reaction without being used up / a substance that lowers the activation energy (for a reaction) by providing an alternative route ✓ catalyst is in the same state/ phase as reactants ✓ H ⁺ ✓ they alter the rate of the forward and the reverse reaction by the same amount ✓ axes labelled y as number/ fraction/ % of molecules/ particles and x as energy/ enthalpy/ velocity/ speed ✓ correct shape to include origin, hump and position wrt x axis ✓ two vertical lines drawn both to the RHS of hump (at least one labelled <i>E_a</i>) (labels reversed cannot score) ✓ greater proportion of collisions have energy greater than <i>E_a</i> / more molecules exceed <i>E_a</i> ✓	Marks 2 1 1 1 1 2 2 Total 10

Mark Scheme 2813/03
January 2007

**AS Practical Exam 2813/03
Jan 2007: Mark Scheme**

Skill P: 16 marks (out of 19 available)

G Gas collection method – 9 marks

- G1 Adds measured quantity of sulphuric acid to known mass of baking powder [1]
- G2 Collects the gas in a gas syringe/measuring cylinder/inverted burette [1]
or measures total mass of materials at start, then mass loss after reaction
- G3 Uses excess dilute sulphuric acid **and** states reason for excess [1]
- G4 Draws a neat accurate diagram of apparatus (using a ruler) [1]
If mass loss method is described, a wool plug must be shown
- G5 “Inner tube” (or equivalent) used to prevent premature start of reaction [1]
- G6 Waits until no more gas collected before measuring volume of gas. [1]
A specific observation is required (fizzing stops or syringe plunger stops moving)
Mass loss: measurement must be to constant mass (aw)
- G7 Repeats whole experiment until volumes of gas are consistent/takes mean [1]
- G8 CO₂ is [slightly] soluble in water (or acid) [1]
- G9 Uses water/acid pre-saturated with CO₂ [1]
or uses hot water **or** uses acid that is more concentrated
or states that syringe collection is more accurate since less water involved

C Calculations etc – 6 marks

- C1 **Background theory:** baking powder liberates CO₂ when heated **or** when acidified. [1]
and the CO₂ produced makes dough/cakes/bread (etc) rise.
- C2 Researches typical % mass of NaHCO₃ in baking powder (stating source of info) [1]
or states three components of baking powder (starch, bicarb and an organic acid)
or realises that method assumes that no other type of carbonate is present
- C3 **Equation** for reaction: $2\text{NaHCO}_3 + \text{H}_2\text{SO}_4 \rightarrow \text{Na}_2\text{SO}_4 + 2\text{CO}_2 + 2\text{H}_2\text{O}$ [1]
- C4 **Calculates** suitable mass of NaHCO₃ so that syringe is not over-filled with gas [1]
- C5 **Calculates** suitable volume **or** concentration of sulphuric acid to use [1]
Calculation must implicitly use a correct mole ratio
- C6 **Calculates** % NaHCO₃ in baking powder from mass used and volume of gas [1]
*Accept an intelligible calculation leading to any answer **below** 100%*

S Sources etc – 4 marks

S1 Researches hazard of **and** explains a safety measure for the sulphuric acid [1]
Sulphuric acid is corrosive if > 1.5M (and irritant at lower concentrations)
Treat any gross overstatement of hazard as a CON

S2 References to two secondary sources quoted as footnotes or at end. [1]

- *Books must have chapter or page numbers*
- *An Internet reference must go beyond the first slash of web address*
- *Accept one specific reference a page in "Hazcards"*

S3 **QWC**: text is legible and spelling, punctuation and grammar are accurate [1]

*Accept not more than **five** different errors in legibility, spelling, punctuation or grammar.*

- *Treat ICT slip in text (eg "cm3") as one error.*
- *Don't penalise an error that has already been penalised in an equation.*

S4 **QWC**: information is organised clearly and accurately [1]

Can you say "yes" to all three of the following questions?

- *Is a word count given and between 450 and 1050 words?*
Accept a total word count or any word numbering in the margin
- *Is scientific language used correctly? Allow **one** error, only, without penalty.*
Is there any error of terminology - eg "strong" for "concentrated"?
Is there an incorrect chemical formula in the text?
If units are quoted in text or in calculations are they [normally] correct?
- *Is the description written logically, coherently and without undue repetition?*

Page 6 – 4 marks (Part 3)

- 3(c) M_r of $\text{Na}_2\text{CO}_3 = 106$ [1]
Allow ecf to candidate's answer in 3(a), either $\text{NaOH} = 40$ or $\text{Na}_2\text{O} = 62$
- Number of moles of residue, correctly calculated from candidate's data [1]
- 3(d) Ratio = 2:1 [1]
- 3(e) Equation fully correct: $2\text{NaHCO}_3 \rightarrow \text{Na}_2\text{CO}_3 + \text{CO}_2 + \text{H}_2\text{O}$ [1]

Page 8 – 4 marks (Part 4)

- 4(a) Both temperatures clearly labelled **and** recorded to 0.5°C (*ie one decimal place*) [1]
 Temperature drop correctly worked out **and** unit shown (somewhere) [1]
- Accuracy** – 2 marks [2]
- Candidate's temperature drop within 0.8°C of supervisor's **mean** → 2 marks
 - Candidate's temperature drop within 1.5°C of supervisor's **mean** → 1 mark

Page 9 – 5 marks (Part 4)

- 4(b) Temperature change/fall shown in formula [1]
 Heat absorbed, correctly calculated (= $105 \times \text{temp fall}$) [1]
- 4(c) No of moles of $\text{HCl} = 0.025$ [1]
- 4(d) $\Delta H/\text{kJ} = \frac{\text{heat}}{\text{no of moles}} \times \frac{1}{1000}$ [1]
This is a method mark
- ΔH value calculated: correct answer is expressed in kJ, to 2 or 3 sf. [1]
Positive sign is not required, but penalise a negative sign with the answer

Pages 10 + 11 – 14 marks (maximum, out of 19). Part 5

- 5(a) **2 marks** (*but 1 on question paper*)
- Constant mass or third and fourth mass readings should be [nearly] equal [1]
 To ensure that the solid has completely reacted/decomposed [1]
- 5(b) **4 marks** (*but 3 on question paper*)
- Yellow flame contains soot/carbon. [1]
 A deposit of soot would increase the mass of the crucible and residue [1]

2813/03

Mark Scheme

January 2007

Yellow flame has a lower temperature
or yellow flame heat is [too] gentle [compared to a cone flame] [1]

Heating would be required for a longer period
or the NaHCO_3 might not decompose [completely] (*owtte*) [1]

5(c) 2 marks

Potential error = 0.02 g, because two readings are involved [1]

% error = $\frac{0.02}{\text{mass of NaHCO}_3} \times 100$ (ignore sf) [1]
Give 1 mark (out of 2) for use of 0.01 in this expression

5(d) 2 marks

Repeat experiment **and** take mean/ignore anomalous results [1]

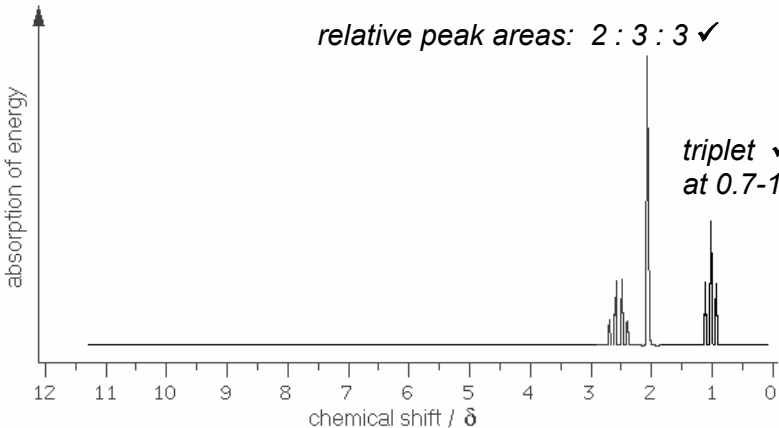
Consistent readings are evidence of reliability [1]

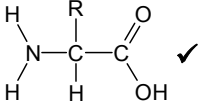
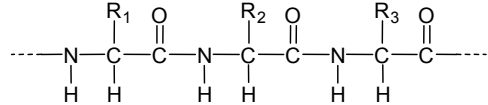
5(e) 9 marks (*but 6 on question paper*)

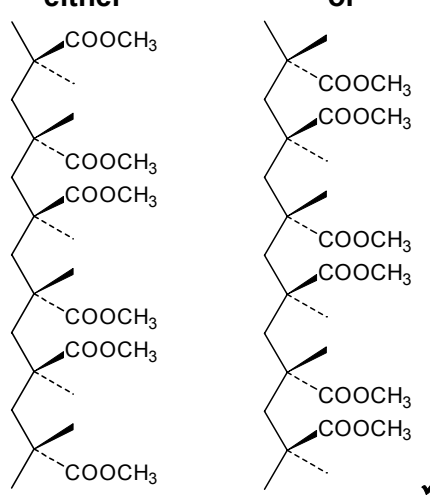
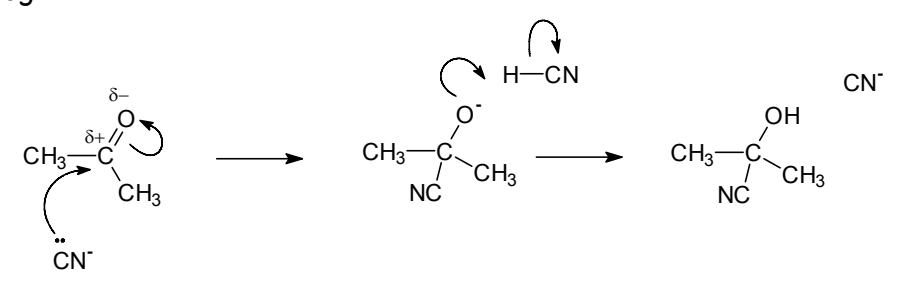
Mark the best **three** strands from those below

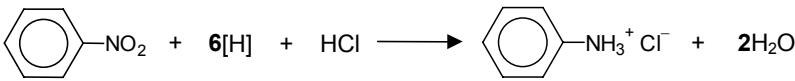
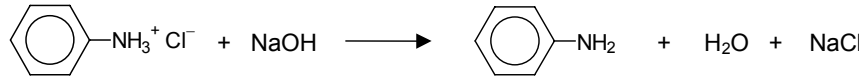


- Heat gains (*accept "losses"*) during reaction [1]
 - These result from convection **or** conduction [1]
 - Use a lid **or** thermos flask *or* thicker/better/more insulation/calorimeter [1]
- Loss of [acid] spray during reaction [1]
 - Use a lid **or** bigger cup **or** acid that is more dilute [1]
- Inaccuracy of the thermometer **or** temperature drop is [too] small [1]
 - This results in a high percentage error in the measurement [1]
 - Allow a reasonable attempt to calculate % error for thermometer*
 - Use acid that is more concentrated [to increase the temperature change] *or* use a thermometer reading to 0.1oC **or** one more accurately calibrated (*owtte*) [1]
- There were still some bubbles/fizzing when the final temp reading was taken [1]
 - This shows that the reaction had not finished [1]
 - Use NaHCO₃ with greater surface area/ more powdered *or* use acid that is more concentrated [1]
- Pipette/burette is more accurate than a measuring cylinder (*owtte*) [1]
 - Sensible % error for one piece of apparatus correctly calculated [1]

Mark Scheme 2814
January 2007

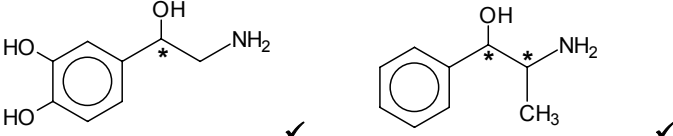
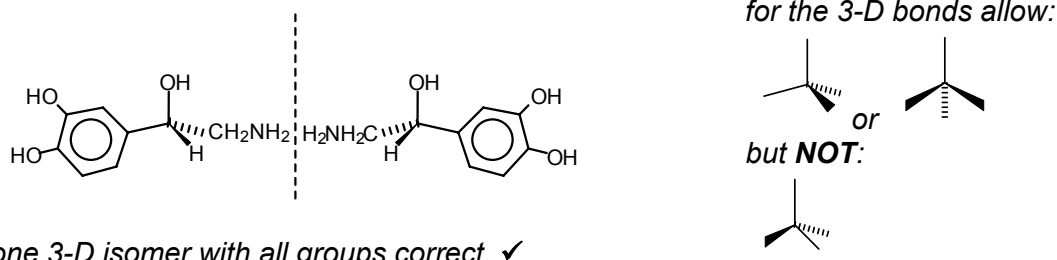
Qu. No.		Marks
1 (a) (i)	<p><i>Tollens' reagent / ammoniacal silver nitrate ✓</i></p> <p><i>silver mirror / precipitate ✓</i></p> <p><i>butanoate / butanoic acid / unambiguous formula or structure ✓</i></p> <p>(ii) Any of:</p> <p><i>Br₂ - decolourises – (electrophilic) addition</i></p> <p><i>Na – fizzes – redox</i></p> <p><i>SOCl₂ / PCl₅ / acid chloride – white fumes –</i> <i>substitution/chlorination</i></p> <p><i>carboxylic acid + conc H₂SO₄ / acid chloride – sweet smell –</i> <i>esterification/ condensation</i></p> <p><i>test ✓ - observation ✓ - type of reaction ✓</i></p>	<p>[3]</p> <p>NOT 2-4DNPH to give no precipitate</p> <p>[3]</p>
(b)	<p><i>recrystallise /purify (the precipitate) ✓</i></p> <p><i>measure melting point ✓</i></p> <p><i>compare with known values ✓</i></p>	<p>[3]</p>
(c) (i)	<p><i>the peak is due to the CH₃CO- group ✓</i></p> <p><i>not split, so next to a C with no protons / has no neighbouring proton /</i> <i>δ value is in the range 2.0 – 2.9 ✓</i></p>	<p>[2]</p>
(ii)	<p><i>adjacent to a C with three protons / to a CH₃ ✓</i></p>	<p>[1]</p>
(iii) and (iv)	<p><i>relative peak areas: 2 : 3 : 3 ✓</i></p>  <p><i>mark any additional incorrect peaks first</i></p>	<p>[3]</p>
		<p>[Total: 15]</p>

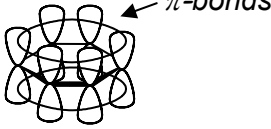
Qu. No.		Marks
2	<p data-bbox="288 331 783 360">General formula of an α-amino acid</p> <p data-bbox="288 376 778 479">$RCH(NH_2)COOH$ / </p> <p data-bbox="288 573 1075 602">Diagram to show length of polypeptide / repeat unit – eg</p> <p data-bbox="288 618 778 721"></p> <p data-bbox="288 770 357 799">with:</p> <p data-bbox="288 837 624 866">displayed peptide bond ✓</p> <p data-bbox="288 904 1054 969">correct structure with a minimum of two amino acids joined (can be scored by a dipeptide) ✓</p> <p data-bbox="288 1008 900 1037">idea of polymerisation shown by 'end bonds' ✓</p> <p data-bbox="288 1075 485 1104">loss of water ✓</p> <p data-bbox="288 1142 1086 1207">relate variety to different R groups / sequence of amino acids ✓ AW</p> <p data-bbox="288 1308 767 1337">Quality of written communication:</p> <p data-bbox="288 1344 1011 1408">correct organisation and use of both of the terms: <u>condensation polymer(isation)</u> and <u>peptide bond/link</u> ✓</p>	[7]
[Total: 7]		

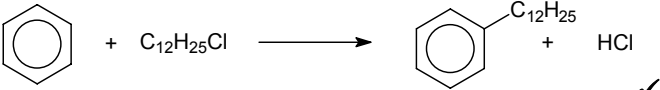
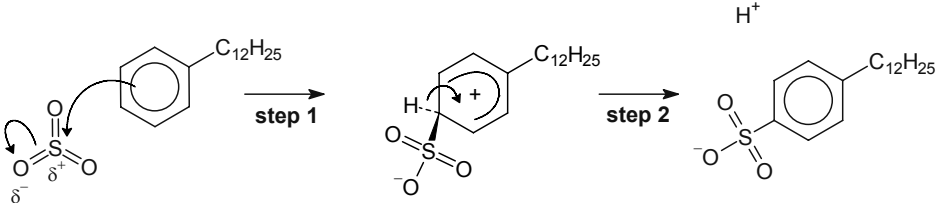
Qu. No.		Marks
3 (a)	<p><i>addition</i> ✓ <i>NOT "additional"</i></p>	[1]
(b) (i)	<p>either or</p> 	[1]
(ii)	<p><i>isotactic</i> ✓ <i>group is on the same side / has the same 3-D spatial arrangement (along the chain)</i> ✓ AW</p>	[2]
(c) (i)	<p>stage 2 <i>HCl/H₂SO₄</i> ✓ <i>presence of water implied – eg dilute /aq / suitable named concentration and warm/heat/reflux</i> ✓</p> <p>stage 4 <i>CH₃OH</i> ✓ <i>reflux/distil with conc H₂SO₄</i> ✓</p> <p style="text-align: right;"><i>second mark is dependent on the first</i></p>	[4]
(ii)	<p><i>add an extra carbon / lengthen the carbon chain</i> ✓</p>	[1]
(d) (i)	<p><i>nucleophilic addition</i> ✓</p>	[1]
(ii)	<p><i>eg</i></p>  <p><i>curly arrow breaking C=O</i> ✓ (<i>dipole not essential</i>) <i>curly arrow from lone pair of :CN⁻ to the correct carbon</i> <i>structure of the intermediate</i> ✓ <i>curly arrow –O⁻ to H⁺ / HCN / H₂O</i> ✓ (<i>second curly arrow not essential</i>)</p>	[4]
[Total: 14]		

Qu. No.		Marks
4 (a) (i)	 <p>$\text{C}_6\text{H}_5\text{NO}_2 + 6[\text{H}] + \text{HCl} \longrightarrow \text{C}_6\text{H}_5\text{NH}_3^+ \text{Cl}^- + 2\text{H}_2\text{O}$</p> <p><i>H₂O as product ✓ balancing ✓</i></p>	[2]
(ii)	<p><i>reducing agent ✓</i></p>	[1]
(b)	 <p>$\text{C}_6\text{H}_5\text{NH}_3^+ \text{Cl}^- + \text{NaOH} \longrightarrow \text{C}_6\text{H}_5\text{NH}_2 + \text{H}_2\text{O} + \text{NaCl}$</p> <p><i>(or as the ionic equation without Na⁺ or Cl⁻)</i></p> <p><i>C₆H₅NH₂ ✓ balanced ✓</i></p>	[2]
(c)	<p><i>moles C₆H₅NO₂ used = 0.0300 (mol) ✓</i></p> <p><i>theoretical yield of C₆H₅NH₂ = 2.79(3) (g) ✓ or ecf</i></p> <p><i>actual 72.1% yield = 2.014 (g) / (calculator value 2.013753) ✓ or ecf</i></p> <p><i>to three sig figs = 2.01 (g) ✓ or ecf</i></p>	[4]
(d)	<p>Primary amines as bases</p> <p><i>lone pair on N ✓</i></p> <p><i>lone pair is donated to the H⁺ / dative covalent bond ✓</i></p> <p><i>or both marks can be shown by a suitable diagram – eg</i></p>  <p>Why phenylamine is weaker</p> <p><i>lone pair /electrons move away from the N in phenylamine towards the benzene ring AW ✓</i></p> <p><i>because the lone pair on the N is (partially) delocalised around the benzene ring</i></p> <p><i>or diagram to show – eg</i></p>  <p><i>so is less available to donate / lower electron density on N ✓</i></p> <p style="text-align: right;"><i>(ignore references to ethylamine or to the inductive effect)</i></p>	[5]
[Total: 14]		

Qu. No.		Marks
5 (a)	$\begin{array}{l} \text{CH}_3\text{COOH} + \text{SOCl}_2 \longrightarrow \text{CH}_3\text{COCl} + \text{SO}_2 + \text{HCl} / \\ \text{CH}_3\text{COOH} + \text{PCl}_5 \longrightarrow \text{CH}_3\text{COCl} + \text{POCl}_3 + \text{HCl} \\ \text{reactants } \checkmark \qquad \qquad \qquad \text{products } \checkmark \end{array}$	[2]
(b)	$\text{CH}_3\text{COCl} + \text{H}_2\text{O} \longrightarrow \text{CH}_3\text{COOH} + \text{HCl} \quad \checkmark$	[1]
(c)	<p>Any three of:</p> <ul style="list-style-type: none"> • absorption at 2500-3300(cm^{-1}) for O-H (in COOH) • absorption at 1000-1300 (cm^{-1}) for C-O • absorption at 1680-1750 / below 1750 (cm^{-1}) for C=O • no peak at ~600 (cm^{-1}) / no C-Cl peak <p style="text-align: right;">ANY 3 out of 4 marks ✓✓✓</p>	[3]
(d)	<p>ethanoic acid because:</p> <p>$M_r = 60 \checkmark$</p> <p>60 = m/e value / mass of the molecular ion / furthest right peak / correct peak indicated on the spectrum</p> <p>or</p> <p>any valid evidence based on the the absence of peaks due to Cl or valid fragmentation peaks that would distinguish them ✓</p>	[2]
[Total: 8]		

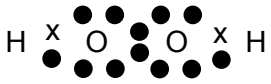
Qu. No.		Marks
6 (a) (i)	bromine / sodium hydroxide (solution) / FeCl ₃ ✓	[1]
(ii)	OH / phenol group in noradrenaline circled ✓	[1]
(iii)	decolourises /white ppt / dissolves (in water better) / violet ✓	[1]
(b) (i)		[2]
(ii)	optical (isomerism) ✓	[1]
(iii)	(stereo)isomers are non-superimposable (mirror images) / the molecule is asymmetric / the carbon has four different groups attached ✓	[1]
	 <p data-bbox="284 1200 823 1234">one 3-D isomer with all groups correct ✓</p> <p data-bbox="284 1267 1015 1335">second isomer is a mirror image of a reasonable attempt at 3-D ✓</p>	[3]
(c)	<p data-bbox="284 1413 472 1447">Any three of:</p> <ul data-bbox="338 1480 1015 1827" style="list-style-type: none"> only one stereoisomer has the right 3-D shape / shape similar to noradrenaline / is (pharmacologically) active ora presence of other (inactive) stereoisomers: will increase the amount needed for the dose may give harmful side effects may increase cost of separation <p data-bbox="663 1850 1031 1883">ANY 3 out of 4 marks ✓✓✓</p>	[3]
[Total: 12]		

Qu. No.		Marks
7	<p>Discussion of the π-bonding</p> <p><i>p-orbitals overlap</i> ✓</p> <p><i>above and below the ring</i> ✓</p> <p><i>(to form) π-bonds / orbitals</i> ✓</p> <p><i>(π-bonds / electrons) are <u>delocalised</u></i> ✓</p> <p>Other valid points – any two of:</p> <ul style="list-style-type: none"> • <i>ring is planar</i> / • <i>C-C bonds are equal length / have intermediate length/strength between C=C and C-C /</i> • <i>σ-bonds are between C-C and/or C-H</i> • <i>bond angles are 120°</i> <p style="text-align: right;">MAX 2 out of 4 marks ✓✓</p> <p>Quality of written communication <i>two or more sentences with correct spelling, punctuation and grammar</i></p>	<p>any of the first three marks are available from a labelled diagram eg</p>  <p style="text-align: right;">4 marks</p> <p style="text-align: right;">[6]</p> <p style="text-align: right;">[1]</p>
[Total: 7]		

Qu. No.		Marks
8 (a) (i)	<p>$C_{12}H_{25}Cl/Br$ ✓</p> <p>$AlCl_3 / FeBr_3$ etc ✓</p>	[2]
(ii)		[1]
(iii)	<p><i>H on benzene is replaced / swapped / substituted by $C_{12}H_{25}$ / another group</i> ✓</p>	[1]
(b) (i) and (ii)	 <p>structure of intermediate ✓✓ (deduct one mark for each error)</p> <p>curly arrows ✓✓✓</p>	[5]
(c) (i)	<p>hydrolysis ✓</p> <p>(sorbitan monolaurate is an) ester ✓</p> <p>broken down to form an alcohol and carboxylic acid/salt ✓ AW</p> <p>/ equation to show the reaction</p>	[3]
(ii)	<p>sorbitan monolaurate is made from a renewable resource / not based on crude oil ✓ AW</p>	[1]
[Total: 13]		

Mark Scheme 2815/01
January 2007

Abbreviations, annotations and conventions used in the Mark Scheme	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit () = words which are not essential to gain credit _____ = (underlining) key words which must be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument		
Question	Expected answers	Marks	Additional guidance
1 (a)	Increase in the number of electrons in the outer shell (in the atom of the element in Period 3) / increase in oxidation number of the element in Period 3 (1)	1	
(b)	Ions are not able to move / aw (1)	1	Ignore reference to electrons
(c) (i)	$\text{Al}_2\text{O}_3 + 6\text{HCl} \rightarrow 2\text{AlCl}_3 + 3\text{H}_2\text{O}$ / $\text{Al}_2\text{O}_3 + 6\text{H}^+ \rightarrow 2\text{Al}^{3+} + 3\text{H}_2\text{O}$ (1)	1	Allow Al^{3+} and Cl^- as products Not Al_2Cl_6 Ignore State symbols
(ii)	$\text{Al}_2\text{O}_3 + 3\text{H}_2\text{O} + 6\text{NaOH} \rightarrow 2\text{Na}_3\text{Al}(\text{OH})_6$	1	
(d)	Lots of covalent bonds / many covalent bonds (1) have to be broken which needs a large amount of energy (1)	2	Allow network structure (1)
(e)	(Reacts with water) to form an acidic solution / $\text{P}_4\text{O}_{10} + 6\text{H}_2\text{O} \rightarrow 4\text{H}_3\text{PO}_4$ (1)	1	Ignore it is acidic
		Total = 7	

Abbreviations, annotations and conventions used in the Mark Scheme	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit () = words which are not essential to gain credit <u> </u> = (underlining) key words which must be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument	Mark s	Additional guidance
Question	Expected answers	Mark s	Additional guidance
2 (a)	Oxidation because oxidation state of Hg changes from 0 to +2 so oxidation (1) Reduction because oxidation number of O changes from -1 to -2 (1) Or Correct identification of all the oxidation numbers (1) Correct identification of oxidation and reduction (1)	2	Allow ecf for the identification of oxidation and reduction from wrong oxidation numbers
(b)	Does not have an incomplete set of d electrons / does not have a partially filled d orbital / does not have a partially filled d sub-shell / ora (1)	1	Allow use of 3d
(c) (i)	Correct 'dot and cross' diagram (1) 	1	Ignore inner shell of oxygen atoms
(ii)	Idea that lone pair repulsion is greater than bond pair repulsion / 2 bonded pairs and two lone pairs (1) Bond angle of 104° – 105° (1)	2	Allow any bond angle between 95 to 106° (1) Allow ecf from wrong 'dot and cross' diagram
		Total = 6	

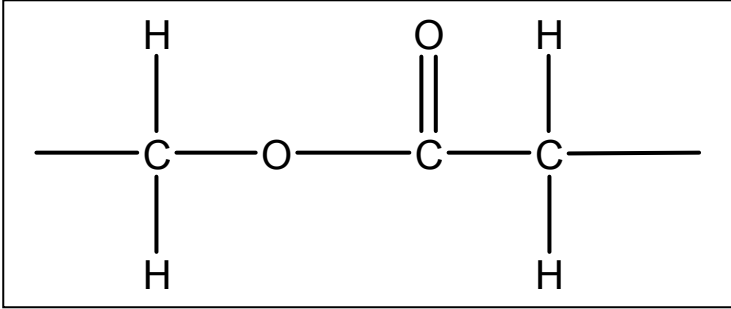

Abbreviations, annotations and conventions used in the Mark Scheme	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit () = words which are not essential to gain credit <u> </u> = (underlining) key words which must be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument		
Question	Expected answers	Marks	Additional guidance
3 (d) (i)	$\text{Fe}(\text{H}_2\text{O})_6^{3+} + \text{SCN}^- \rightarrow [\text{Fe}(\text{H}_2\text{O})_5(\text{SCN})]^{2+} + \text{H}_2\text{O}$ (1)	1	
(ii)	<p>Any five from Known amounts or volumes of FeCl_3 and KSCN (and water) are mixed together (1)</p> <p>Absorbance of solution is measured (1)</p> <p>Idea of a fair test (same overall volume and changing the volumes of the other reagents in a logical way) (1)</p> <p>Volumes or amounts of reagents that give maximum absorbance are determined (1)</p> <p>Molar ratio of reagents calculated / moles of substances must be calculated (1)</p> <p>The molar ratio should be one to one (1)</p>	5	Allow marks from an appropriate graph
(e) (i)	$\text{MnO}_2 + 4\text{H}^+ + 2\text{Fe}^{2+} \rightarrow \text{Mn}^{2+} + 2\text{H}_2\text{O} + 2\text{Fe}^{3+}$ (1)	1	Ignore state symbols
(ii)	<p>Moles of Fe^{2+} that reacted with $\text{MnO}_2 = 0.02 - 0.0123 = 0.0077$ (1) Mass of $\text{MnO}_2 = 0.00385 \times 86.9 = 0.335$ (1) % purity = 66.4% (1)</p> <p>Alternatively</p> <p>Moles of MnO_2 in 0.504 = 0.00580 So moles of Fe^{2+} that should react with this is 0.0116 (1) Moles of Fe^{2+} that reacted with $\text{MnO}_2 = 0.02 - 0.0123 = 0.0077$ (1) % purity = 66.4% (1)</p>	3	Allow ecf within question Allow 66.4 – 66.5
		Total = 20	

Abbreviations, annotations and conventions used in the Mark Scheme	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit () = words which are not essential to gain credit <u> </u> = (underlining) key words which must be used to gain credit ecf = error carried forward AW = alternative wording ora = or reverse argument	Marks	Additional guidance
Question	Expected answers	Marks	Additional guidance
4	<p>Definition – maximum 3 marks</p> $\text{Mg}^{2+}(\text{g}) + 2\text{Cl}(\text{g}) \rightarrow \text{MgCl}_2(\text{s}) \quad (1)$ The enthalpy change that accompanies the formation of one mole of a solid (compound) (1); from its constituent gaseous ions (1) <p>Born-Haber cycle – maximum 5 marks</p> Correct formulae on cycle (1) Correct state symbols (1) Use of 2 moles of Cl(g) ie 246 (1) Use of 2 moles of Cl ⁻ (g) 1.e. 698 (1) -2526 kJ mol ⁻¹ (1) <p>Comparison – maximum 3 marks</p> <p>Any three from Na⁺ has a larger radius than Mg²⁺ / ora (1) Br⁻ has a larger radius than Cl⁻ / ora (1) Na⁺ has a lower charge than Mg²⁺ / ora (1) Strongest attraction is between Mg²⁺ and Cl⁻ / MgCl₂ has the strongest attraction between its ions / ora (1)</p> <p>Or</p> Na ⁺ has a lower charge density than Mg ²⁺ / ora (1) Br ⁻ has a lower charge density than Cl ⁻ / ora (1) Strongest attraction between ions which have the highest charge density / MgCl ₂ has the strongest attraction between its ions / ora (1) <p>And QWC</p> One mark for correct spelling, punctuation and grammar in at least two sentences (1)	12	<p>Allow marks from an equation Allow energy released / energy change Not energy required Allow ionic compound / salt</p> <p>Every formula must have the correct state symbol at least once Allow -2403 / -2875 (2) Allow -2752 (1) Unit required</p> <p>Penalise the use of incorrect particle only once within the answer. Penalise it the first time an incorrect particle is mentioned</p>

Mark Scheme 2815/02
January 2007

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1 (a) (i)	HOH ₂ CCHOHCHOHCH ₂ CHO Accept displayed .✓	1
(ii)	Any two points.✓✓ AW.	
	<ul style="list-style-type: none"> • Both are condensation polymers of nucleotides/ contain monomers with base, sugar and phosphate. • Sugar-phosphate polymer/backbone or mention of phosphodiester links. • Base attached to sugar. • Both contain the bases ACG. 	2
(iii)	Base uracil/U in RNA but thymine/T in DNA✓	
(b)	Double helix in DNA/single strand in RNA✓	2
	DNA is a much longer molecule✓ AW Any two.	
	Four points from the following.✓✓✓✓.AW.	
	<ul style="list-style-type: none"> • Double helix unwinds with breaking of hydrogen bonds/ mention of enzyme helicase. • The base pairs are CG and AT. • Exposed bases become hydrogen bonded to complementary bases on free nucleotides/ mention of nucleotide triphosphates/ both strands act as templates for replication • Incoming nucleotides attached to growing chain by a (phosphate) ester link / the joining of each nucleotide is catalysed by DNA polymerase • Semi-conservative replication/ each of the two resulting double helices contains one original strand and one newly synthesised strand 	4
(c) (i)	In the genetic code the triplets UCU and UUC code for different amino acids✓ - accept any similar argument that refers to actual bases on the m-RNA or t-RNA. This results in different t-RNA bringing different amino acids to same place on m-RNA/ use of term translation.✓AW	2
(ii)	Possibility of hydrogen bonding✓ with serine's OH sidechain ✓ - give mark for van der Waals with phenylalanine if either of these two is missed. This can lead to (a different tertiary structure and) wrong shape for active site.✓	3
(iii)	TAAAGACCA ✓ ignore numbering.	1
	Total	15

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Question	Expected Answers	Marks
<p>3 (a)</p> <p>(b)</p> <p>(c) (i)</p> <p>(ii)</p> <p>(d) (i)</p> <p>(ii)</p>	$ \begin{array}{ccccccc} & & \text{H} & & \text{O} & & \text{H} \\ & & & & & & \\ \text{H}_2\text{N} & - & \text{C} & - & \text{C} & - & \text{N} & - & \text{C} & - & \text{COOH} \\ & & & & & & & & \\ & & \text{H} & & & & (\text{CH}_2)_4\text{NH}_2 & & \end{array} $ <p>✓ for CONH and ✓ for rest. Accept reverse order.</p> <p>At low pH $-\text{COO}^-$ becomes $-\text{COOH}$/ uncharged ✓ At high pH $-\text{NH}_3^+$ becomes $-\text{NH}_2$/ uncharged ✓ If they suggest uncharged versions at pH 7, give one only of these marks. Allow use of amine and carboxyl groups which are not on sidechains. Ionic attractions disrupted by changes. ✓ (Independent mark)</p> <p>Inhibitor does not compete for active site/binds somewhere other than on the active site. ✓</p> <p>Heavy metal ion replaces hydrogen on the cysteine or accept a formula $-\text{NHCH}(\text{CH}_2\text{SAg})\text{CO}$ ✓. Hg^{2+} similarly.</p> <p>This changes shape of enzyme/active site ✓.</p> <p>Four proteins/polypeptides ✓, <u>each</u> with a haem group/Fe^{2+} ✓, aggregate to form complete haemoglobin/ are held together by weak attractions (accept one example of these) ✓. AW</p> <p>The iron ion/atom combine <u>reversibly</u> ✓ with oxygen/O_2 ✓ but not plain O. Accept reference to binding at high O_2 concentrations and vice versa for second mark. AW</p> <p style="text-align: right;">Total</p>	<p>2</p> <p>3</p> <p>1</p> <p>2</p> <p>3</p> <p>2</p> <p>13</p>

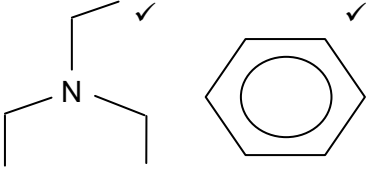
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Question	Expected Answers	Marks
2 (a) (i)	<div style="text-align: center; border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;">  </div> <p style="text-align: center;">The spare bonds at each end are optional.✓</p>	1
(ii)	Triglyceride has a fatty/carboxylic acid esterified/attached instead of the phosphate ✓. Accept triglyceride has three fatty acids attached, but not simply has no phosphate.	1
(iii)	<div style="text-align: center; margin-bottom: 5px;">  </div> Hydrophilic/polar etc Hydrophobic/nonpolar etc Both labels for ✓.	1
(b)	Active site has (specific)shape to fit the/substrate phospholipid ✓ Accept answer based on R groups in active site matching those on substrate. Catalytic site is in correct position to catalyse hydrolysis of the C ₂ ester group only / when bound to active site only the C ₂ ester is in correct position to be hydrolysed ✓. AW .	2
(c)	To remove/hydrolyse fat stains✓.	1
(d) (i)	Higher substrate concentration leads to increased number of collisions per unit time/ plenty of free active sites therefore rate = k[S] . ✓ AW	1
(ii)	All the active sites are in use✓; adding more substrate cannot increase rate/ rate depends on rate at which products leave the active site/ [E] is limiting factor/ reaction is zero order with respect to S✓.AW	2
	Total	9

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Question	Expected Answers	Marks
<p>4 (a)</p> <div data-bbox="456 607 1248 1317" style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> </div>	<p>A correct glycosidic link ✓ Correct stereochemistry for each link ✓✓ They need all but one of the C₁ and C₄ hydrogen atoms to score both stereochemistry marks but can score 1 mark if only two are missing. Skeletal structures accepted.</p> <ul style="list-style-type: none"> • linear/straight chain polymer • hydrogen bonded to neighbouring chain • hydrogen bonding between OH groups (any drawing here must be correct) • microfibrils make up fibres with great tensile strength • insoluble <p>Any four of these points. QWC At least two sentences in which meaning is clear, and in which there are fewer than two mistakes of spelling, punctuation and grammar.✓</p> <p style="text-align: right;">Total</p> <p style="text-align: right;">Paper Total</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">4</p> <p style="text-align: center;">1</p> <p style="text-align: center;">8</p> <p style="text-align: center;">45</p>
<p>(b)</p>		

**Mark Scheme 2815/04
January 2007**

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Question	Expected Answers	Marks
1 (a)	<p>R_f value is distance moved by a component/spot/solute divided by distance moved by solvent. ✓</p> <p>Retention time is the time between injection and emergence (or detection) of a component. ✓</p>	2
(b) (i)	Partition / adsorption ✓	1
(ii)	<p>Role of gas: carrier gas / mobile phase / to carry to sample through the chromatography column ✓</p> <p>Role of liquid: stationary phase ✓</p>	2
(iii)	Trace with two peaks drawn ✓	1
(iv)	<p>Measure area under each peak ✓</p> <p>Find total area ✓</p> <p>$\% = (\text{area of one peak} / \text{total area}) \times 100\%$ ✓</p>	3
(c) (i)	^{37}Cl / ^{81}Br / Cl or Br isotopes that differ by mass of two (either ^{37}Cl or ^{81}Br) or contains isotopes with 2 extra neutrons ✓	1
(ii)	<p>If similar height halogen is bromine / bromine isotopes have similar / same abundance ✓</p> <p>If in ratio 3 : 1 then halogen is chlorine / chlorine isotopes are in abundance ratio 3 : 1 ✓</p>	2
		Total: 12

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Question	Expected Answers	Marks
2 (a) (i) (ii) (iii) (iv) (v)	Energy levels are quantised / energy levels are discrete / specific gap between energy levels in the H atom ✓ Electrons fall / drop back ✓ <i>from higher levels to <u>different</u> energy levels</i> ✓ Convergence limit signifies the fall of an electron from (n =) infinity to a particular energy level / wavelength at which the electron is at the edge of the atom / point at which the atom is ionised / point at which electron orbitals or lines merge or close together ✓ Electron in ground state / n = 1 / lowest energy level / Lyman series can be used ✓ Multiply by 1000 and divide by L to give J per atom $1312 \times 1000 / 6.02 \times 10^{23} = 2.179 \times 10^{-18} \text{ J}$ $E = hf$ so $f = E/h$ $f = 2.179 \times 10^{-18} \text{ J} / 6.63 \times 10^{-34} \text{ J s}$ $= 3.287 \times 10^{15} \text{ s}^{-1}$ $\lambda = c/f = 3.0 \times 10^8 \text{ m s}^{-1} / 3.287 \times 10^{15} \text{ s}^{-1}$ $= 9.126 \times 10^{-8} \text{ m}$ $9.13 \times 10^{-8} \text{ m}$ answer to three sig figs (allow 9.12 for answer kept in calculator) Use of correct formulae as above or using $E = hc/\lambda$ ✓ Correct use of L ✓ Correct answer of $9.126 \times 10^{-8} \text{ m}$ (allow 9.12 or 9.13) ✓ Answer to 3 sig figs ✓	 1 2 1 1 4

Question	Expected Answers	Marks
(b) (i)	 <p data-bbox="368 495 874 528">NOTE: mark incorrect answers first</p>	2 (1 for each molecule circled)
(ii)	<p data-bbox="368 600 1190 667">Electronic / electron transitions / any mention of electrons being involved ✓</p> <p data-bbox="368 667 1062 701">From low to high energy levels / to excited states</p> <p data-bbox="368 701 659 734">n to pi* / pi to pi* ✓</p>	1 1
		Total: 13

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Question	Expected Answers	Marks
4 (a)	(M : M + 1 = 74.6 : 6.5) No. of carbon atoms = $(6.5 \times 100) / (74.6 \times 1.1)$ ✓ = 7.92 therefore eight carbons / C ₈ ✓	2

Mark Scheme 2815/06
January 2007

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Question	Expected Answers	Marks
1 (a) (i) (ii) (iii) (b) (i) (ii)	+3 Cis and trans forms drawn in 3-D (only award these marks if C has been chosen) Type of isomerism is cis-trans/geometric (concentrated) hydrochloric acid/sodium chloride/ Other suitable named ionic chloride but <u>not</u> just chloride or Cl⁻ Ligand substitution / ligand exchange	1 2 1 1 1 Total: 6

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Question	Expected Answers	Marks
2 (a)	Emf/voltage/potential difference (of electrochemical cell) comprising a (Cu/Cu²⁺) half cell combined with a standard hydrogen electrode 1 atm, 1 mol.dm⁻³, 298K (all 3 needed but can transfer mark if stated in (b))	1 1 1
(b)	Salt bridge and voltmeter Platinum electrode dipping into 1 mol dm⁻³ H⁺ Hydrogen gas feed (Accept a suitable alternative standard electrode) (See additional sheet for diagram)	1 1 1
(c) (i)	Decolorised / add starch which is decolorised Allow blue/black → white or brown → white Do not allow colourless	1
(ii)	moles S₂O₃²⁻ = 23.20x0.100/1000 = 0.00232 moles Cu²⁺ ≡ S₂O₃²⁻ / moles Cu²⁺ = 0.00232 moles But 25 cm³ of original = 10x 0.00232 = 0.0232 moles Concentration of original = 1000 x 0.0232 / 25	1 1 1 1
(iii)	Because concentration of Cu²⁺ is less than 1 mol dm⁻³ / less than standard equilibrium moves to left (reducing +ve value of E)	1 1
		Total: 13

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Question	Expected Answers	Marks
4 (a) (i) (ii) (b) (i) (ii) (c) (i) (ii)	Stainless steel + corrosion resistance or alloys for tools + hardness or other named alloy/use/property Allow chrome plating with attractive or barrier to corrosion Chromium $1s^2 2s^2 2p^6 3s^2 3p^6 3d^5 4s^1$ (allow....$4s^1 3d^5$) $Cr_2O_7^{2-} + 14H^+ + 6Fe^{2+} \rightarrow 2Cr^{3+} + 6Fe^{3+} + 7H_2O$ $Cr_2O_7^{2-} / Cr^{3+}$ has more positive electrode potential Therefore $Cr_2O_7^{2-}$ is the stronger oxidising agent which oxidises Fe^{2+} to Fe^{3+} (ora) Emf = (+) 0.56 V Orange to yellow Hydroxide ions react with or remove H^+ ions Position of equilibrium moves to the right (to produce more H^+ ions and CrO_4^{2-} which is yellow)	 1 1 1 1 1 1 1 1 1 1 Total: 9

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Question	Expected Answers	Marks
5 (a) (b) (i) (ii) (c)	<p>For colour, need at least 1 d-electron and a space in higher energy d-orbital for it to be promoted to. Cu^+ has no space / has a full d-sub shell.</p> <p>Pigment (accept dye) / colouring paints</p> <p>Dative covalent/co-ordinate</p> <p>Red-brown solid is copper / Cu Blue solution is $[\text{Cu}(\text{H}_2\text{O})_6]^{2+}$ / $\text{Cu}^{2+}(\text{aq})$ / CuCl_2 $2\text{CuCl} \rightarrow \text{Cu} + \text{CuCl}_2$ / $2\text{Cu}^+ \rightarrow \text{Cu} + \text{Cu}^{2+}$ Cu(I) compounds are unstable in solution / Disproportionate or explained.</p>	<p>1 1</p> <p>1</p> <p>1</p> <p>1 1 1 1</p> <p>Total: 8</p>

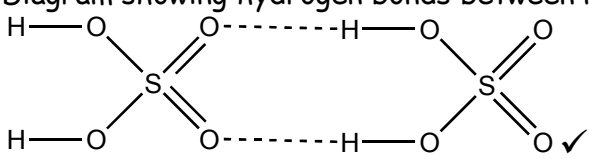
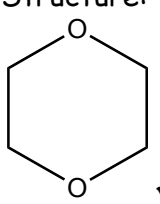
Mark Scheme 2816/01
January 2007

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Question	Expected Answers	Marks
1 (a) (i) QWC (ii) (iii)	H ₂ : Exp 2 has 2.5 times [H ₂] as Exp 1 and rate increases by 2.5 ✓, so order = 1 with respect to H ₂ ✓ NO: Exp 3 has 3 × [NO] as Exp 2; and rate has increased by 9 = 3 ² ✓, so order = 2 with respect to NO ✓ At least two complete sentences where the meaning is clear. rate = k[NO] ² [H ₂] ✓ $k = \frac{\text{rate}}{[\text{NO}]^2 [\text{H}_2]} / \frac{2.6}{0.10^2 \times 0.20} \checkmark$ = 1300 ✓ units: dm ⁶ mol ⁻² s ⁻¹ ✓ allow 1 mark for 7.69 × 10 ⁻⁴ or 1.3 × 10 ^x (x not 3)	 [2] [2] [1] [1] [3]
(b) (i) (ii)	$1\frac{1}{2}\text{O}_2(\text{g}) \longrightarrow \text{O}_3(\text{g})/$ $\text{O}_2(\text{g}) + \frac{1}{2}\text{O}_2(\text{g}) \longrightarrow \text{O}_3(\text{g})\checkmark$ NO is a catalyst ✓ as it is (used up in step 1 and) regenerated in step 2/ not used up in the overall reaction ✓ allow 1 mark for 'O/NO ₂ with explanation of regeneration.' Rate = k[NO] [O ₃] ✓ Species in rate equation match those reactants in the slow step / rate determining step ✓	 [3] [2]
		Total: 14

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Question	Expected Answers	Marks
2 (a)	$K_c = \frac{[PCl_3][Cl_2]}{[PCl_5]} \checkmark$	[1]
(b) (i)	$PCl_5 > 0.3 \text{ mol dm}^{-3}$; PCl_3 and $Cl_2 < 0.3 \text{ mol dm}^{-3} \checkmark$	[1]
(ii)	At start, system is out of equilibrium with too much PCl_3 and Cl_2 and not enough PCl_5 / $\frac{0.3 \times 0.3}{0.3} = 0.3$ is greater than $K_c = 0.245 \text{ mol dm}^{-3} \checkmark$	[1]
(c) (i)	K_c does not change as temperature is the same \checkmark	[1]
(ii)	Fewer moles on left hand side \checkmark system moves to the left to compensate for increase in pressure by producing less molecules \checkmark	[2]
(d) (i)	K_c decreases (as more reactants than products) \checkmark	[1]
(ii)	Forward reaction is exothermic/ reverse reaction is endothermic \checkmark equilibrium \longrightarrow left to oppose increase in energy/ because K_c decreases \checkmark	[2]
(e) (i)	$4PCl_5 + 10MgO \longrightarrow P_4O_{10} + 10MgCl_2 \checkmark$	[1]
(ii)	$100g P_4O_{10} = \frac{100}{284} / 0.35(2) \text{ mol } \checkmark$ moles PCl_5 needed = $4 \times 0.352 = 1.408/1.4 \text{ mol } \checkmark$ mass $PCl_5 = 1.4(08) \times 208.5 = 293.568 / 294 \text{ g} / 291.9 \text{ g } \checkmark$ \checkmark for use of 284 for P_4O_{10} and 208.5 for PCl_5 73.4/72.975/72.3 g scores 3 marks (no use of '4' factor) 18.35 g from dividing by 4 scores 3 marks	[4]
		Total: 14

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Question	Expected Answers	Marks
3 (a) (i)	Ionic product ✓	[1]
(ii)	$K_w = [H^+(aq)][OH^-(aq)]$ ✓ <i>state symbols not needed</i>	[1]
(b)	$\text{moles of HCl} = \frac{5 \times 10^{-3} \times 21.35}{1000} = 1.067 \times 10^{-4} \text{ mol } \checkmark$ $\text{moles of Ca(OH)}_2 = \frac{1.067 \times 10^{-4}}{2} = 5.34 \times 10^{-5} \text{ mol } \checkmark$ $\text{concentration of Ca(OH)}_2 = 40 \times 5.34 \times 10^{-5}$ $= 2.136 \times 10^{-3} \text{ mol dm}^{-3} \checkmark$ 2 marks for $4.27 \times 10^{-3} / 8.54 \times 10^{-3} \text{ mol dm}^{-3}$ (no factor of 4)	[3]
(c)	$[OH^-] = 2 \times 2.7 \times 10^{-3} = 5.4 \times 10^{-3} \text{ mol dm}^{-3} \checkmark$ $[H^+(aq)] = \frac{K_w}{[OH^-(aq)]} = \frac{1.0 \times 10^{-14}}{5.4 \times 10^{-3}} = 1.85 \times 10^{-12} \text{ mol dm}^{-3}$ ✓ $\text{pH} = -\log(1.85 \times 10^{-12}) = 11.73/11.7 \checkmark$ ecf is possible for pH mark providing that the $[H^+]$ value has been derived from $K_w/[OH^-]$ If pOH method is used, pOH = 2.27. would get 1st mark, $\text{pH} = 14 - 2.27 = 11.73$ gets 2nd mark. Commonest mistake will be to not double OH^- and to use 2.7×10^{-3} This gives ecf answer of 11.43/11.4, worth 2 marks. $\text{pH} = 11.13$ from dividing by 2: worth 2 marks	[3]
(d)	8 ✓	[1]
		Total: 9

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Question	Expected Answers	Marks
4 (a)	$\text{Ca}_3(\text{PO}_4)_2 + 2\text{H}_2\text{SO}_4 \longrightarrow \text{Ca}(\text{H}_2\text{PO}_4)_2 + 2\text{CaSO}_4$ ✓	[1]
(b)	$\text{H}_2\text{PO}_4^-(\text{aq}) \rightleftharpoons \text{H}^+(\text{aq}) + \text{HPO}_4^{2-}(\text{aq})$ / $\text{H}_2\text{PO}_4^-(\text{aq}) \rightleftharpoons 2\text{H}^+(\text{aq}) + \text{PO}_4^{3-}(\text{aq})$ ✓ (or equivalent with H_2O forming H_3O^+)	[1]
(c) (i)	HPO_4^{2-} ✓	[1]
(ii)	H_3PO_4 ✓	[1]
(iii)	H_2PO_4^- produced $\text{Ca}(\text{H}_2\text{PO}_4)_2$ or on LHS of an attempted equilibrium equation ✓ 2 equations/equilibria to shown action of buffer ✓✓ from: $\text{H}_2\text{PO}_4^- + \text{H}^+ \rightleftharpoons \text{H}_3\text{PO}_4$ / $\text{H}_2\text{PO}_4^- \rightleftharpoons \text{H}^+ + \text{HPO}_4^{2-}$ / $\text{H}_2\text{PO}_4^- + \text{OH}^- \rightleftharpoons \text{H}_2\text{O} + \text{HPO}_4^{2-}$ / $\text{H}^+ + \text{OH}^- \rightleftharpoons \text{H}_2\text{O}$	[3]
		Total: 7

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Question	Expected Answers	Marks
5 (a)	<p>Sulphuric acid molecules form hydrogen bonds ✓</p> <p>Diagram showing hydrogen bonds between molecules:</p>  <p>or H bond from H-O to O-H (as in water) ✓</p> <p>hydrogen bonds break (on boiling) ✓</p>	[3]
(b)	Correct equation for a metal ✓ Correct equation for a carbonate ✓ Correct equation for a base ✓	[3]
(c) (i)	$SO_4^{2-} \longrightarrow H_2S$: S from +6 to -2 ✓ $I^- \longrightarrow I_2$: I from -1 to 0 ✓	[2]
(ii)	$10H^+ + SO_4^{2-} + 8I^- \longrightarrow 4I_2 + H_2S + 4H_2O$ ✓	[1]
(d)	<p>A: CO ✓ $HCOOH/H_2CO_2 \longrightarrow CO + H_2O$ ✓</p> <p>B: C ✓ $C_{12}H_{22}O_{11} \longrightarrow 12C + 11H_2O$ ✓</p> <p>C: $C_4H_8O_2$ ✓ $2C_2H_6O_2 \longrightarrow C_4H_8O_2 + 2H_2O$ ✓</p> <p>Structure:</p>  <p>accept any sensible structure of $C_4H_8O_2$</p>	[2] [2] [3]
		Total: 16

Mark Scheme 2816/03
January 2007

2816/03

Mark Scheme

January 2007

PLAN (A)**A Test for iron(III) ions (3 marks)**

- A1 Add [hot] acid to dissolve the iron(III) oxide [1]
- A2 Add thiocyanate ions to produce a red colouration [1]
Use of Hexacyanoferrate(II) ions, going blue, is an acceptable alternative
- A3 Chemical equation correct: $[\text{Fe}(\text{H}_2\text{O})_6]^{3+} + \text{SCN}^- \rightarrow [\text{Fe}(\text{SCN})(\text{H}_2\text{O})_5]^{2+} + \text{H}_2\text{O}$ [1]
Allow equation for Fe^{3+} without water ligands

B Mass of zinc carbonate (7 marks)

- B1 Shake/stir the calamine mixture **and** measure out a known volume/mass of it [1]
- B2 Add excess of specified acid **and** statement/implication that ZnCO_3 gives off a gas but $\text{Zn}(\text{OH})_2$ does not [1]
*B2 is **not** awarded if candidate heats the reacting mixture*
- B3 Neat diagram of apparatus showing suitable method of gas measurement [1]
*Collection in gas syringe, inverted burette or measuring cylinder is acceptable
Measurement of mass loss method requires [cotton] wool plug to be shown
Gas absorption requires use of soda lime **or** a concentrated aqueous alkali*
- B4 Measure volume of gas produced when fizzing stops/ volume stops increasing [1]
*Mass loss method requires weighing to constant mass to be described
Gas absorption method also requires weighing to constant mass*
- B5 **One** accuracy precaution [1]
 - Use of "inner tube" or similar **and** reason/ how it is used
 - Repeat, until consistent readings are obtained **or** take mean
 - Use of acid/water pre-saturated with CO_2 to reduce solubility of the gas
- B6 Equation for reaction: $\text{ZnCO}_3 + 2\text{HCl} \rightarrow \text{ZnCl}_2 + \text{CO}_2 + \text{H}_2\text{O}$ [1]
and links mass of ZnCO_3 used to capacity of gas collector by calculation [1]
Absorption method must calculate minimum mass of active absorbent needed
- B7 Calculation of the [minimum] volume/concentration of acid required [1]

C % by mass of zinc carbonate (5 marks)

- C1 Filters a known mass/volume of calamine to collect the [suspended] solid. [1]
- C2 Uses Buchner/ reduced pressure filtration **or** filters with high quality filter paper **or** filters more than once [1]
or is aware of the problem that some solid may go through filter paper
- C3 Uses a pre-weighed filter paper **and** washes the solid collected [with water] [1]
- C4 Dries the solid to constant mass in an oven [at low temperature] **or** desiccator [1]

2816/03

Mark Scheme

January 2007

C5 Uses the mass of zinc carbonate from “B” and mass of residue obtained to deduce %.
Specimen calculation with figures for B is needed for mark C5 [1]

S Safety and sources (4 marks)

S1 Hazard researched for the acid used in the procedure, plus safety measure [1]
No mark if hazard is overstated of

S2 References to two secondary sources quoted as footnotes **or** at end. [1]
Books must have page numbers
Internet reference must go beyond the first slash of web address
Accept one specific reference to Hazcards without any qualification

S3 QWC: text is legible and spelling, punctuation and grammar are accurate [1]
Allow mark for not more than five errors in spelling, punctuation or grammar.

S4 QWC: information is organised clearly and coherently [1]

- *Is a word count given and within the limits 450 – 1050 words?*
Accept a total word count or any word numbering in the margin
- *Is scientific language used correctly – allow one error without penalty.*
- *Are the descriptions of both parts of the method presented logically?*

TEST (B)

Page 3 (Part 1) Measurements (6 marks)

Black solid/residue formed **or** green/turquoise → black colour change [1]

Four weighings clearly listed, recorded to 2 (or 3) d.p., **and** unit given somewhere [1]

Fourth weighing is within 0.02 g of the third (*ie constant mass*) [1]
If the mass increases, it must be within 0.01g

Mass of residue **and** mass of malachite both shown (**and** correctly subtracted) [1]

Accuracy (2)

Calculate the supervisor's % $\frac{\text{mass of residue}}{\text{mass of malachite}}$ (to one decimal place)

Calculate candidate's % $\frac{\text{mass of residue}}{\text{mass of malachite}}$

If % mass of residue is within 1.5% of supervisor's % value → 2 marks

If % mass of residue is within 3.0% of supervisor's % value → 1 mark

Page 4 (Part 2) Calculation of M_r of malachite (5 marks)

(a) “2” shown in front of CuO [1]

(b) M_r of CuO = 79.5 [1]

Moles of CuO = $\frac{\text{mass of residue}}{79.5}$ correctly calculated [1]

(c) $n(\text{malachite}) = 0.5 \times n(\text{CuO})$ [1]
This [first] mark cannot be awarded ecf to a 1:1 ratio in the equation above.

M_r of malachite correctly calculated [= $\frac{\text{mass}}{\text{number of moles}}$] [1]

2816/03

Mark Scheme

January 2007

Page 6 (Part 3) Observations (2 marks)

Fizzing/ effervescence/ bubbles produced
and malachite dissolves **or** blue solution produced [1]

Yellow/mustard/brown precipitate/solid forms [1]
State word is required

Page 7 (Part 3) Titration readings (10 marks)

Mass readings [1]

Check the following four points. Award one mark if all criteria are met

- Both mass readings must be listed with **units** shown (somewhere)
- All masses should be recorded to two (or three) decimal places
- Subtraction to give mass of **Y** must be correct.
- Labelling of the masses must have minimum of the words "bottle"/"container"

Presentation of titration data [2]

All 5 correct → 2 marks: 4 correct → 1 mark

- Correctly labelled table (initial and final - *aw*) used to record burette data
- Trial titre is shown *and* clearly labelled (*eg by "T" or "R" but not by "1"*)
- All "accurate" burette data are quoted to 0.05 cm³ (ie 2 decimal places)
- All subtractions are correct (*these must be checked*)
- Units, cm³ or ml, must be given somewhere (once in or alongside the table is sufficient)

Self-consistency of titres [1]

Candidate's two accurate titres should agree within 0.15 cm³.

Mean titre correctly calculated, with "cm³ or ml" unit given [1]

*Mean should be correctly calculated and quoted to **two** d.p.*

*Do **not** penalise absence of units again, if already done in the previous section.*

Accuracy – 5 marks are available [5]

$$T = \text{candidate's adjusted mean titre} \times \frac{\text{supervisor's mass}}{\text{candidate's mass}}$$

<i>T</i> is within 0.30 cm ³ of mean supervisor's value	→	[5 marks]
<i>T</i> is within 0.50 cm ³ of mean supervisor's value	→	[4]
<i>T</i> is within 0.70 cm ³ of mean supervisor's value	→	[3]
<i>T</i> is within 0.90 cm ³ of mean supervisor's value	→	[2]
<i>T</i> is within 1.20 cm ³ of mean supervisor's value	→	[1 mark]

Spread penalty:

Spread is defined as the difference between the titres used by candidate to compute the mean or the difference between the two closest accurate titres (whichever is the greater).

- if accurate readings differ by more than 0.50 cm^3 , subtract 1 mark
- if accurate readings differ by more than 0.70 cm^3 , subtract 2 marks
- if accurate readings differ by more than 0.90 cm^3 , subtract 3 marks
- if accurate readings differ by more than 1.20 cm^3 , subtract 4 marks
- if accurate readings differ by more than 1.50 cm^3 , subtract 5 marks

There are no negative marks for accuracy: the minimum is 0 (out of the 5 marks available).

Pages 8 + 9 (Part 4) Calculation from titration (7 marks)

- (a) $n(\text{thiosulphate}) = \frac{20}{248} \times \frac{\text{mean titre}}{1000}$ [1]
This mark is a "method" mark for knowing how to calculate n as above
- (b) $n(\text{iodine})$ correctly calculated [1]
Expected answer = $0.5 \times (a) = \text{approx } 0.0009 \text{ mol}$
- (c) $n(\text{CuSO}_4) = \text{"b"} \times 2 \times 10$ [1]
This is a "method" mark for using mole ratio and scaling up
- (d) M_r of malachite = $\frac{\text{mass of X used}}{\text{number of moles}} = \frac{2m}{(c)}$ [1]
This method mark is awarded to candidates for quoting correct figures
 M_r of malachite correctly calculated from answer (c) [1]
Expect answer of approximately 230
Give 1 mark ecf for an M_r resulting from an incorrect use of the 1:2 mole ratio
- (e) Mass of $\text{CuCO}_3 \cdot \text{Cu}(\text{OH})_2 = 221$ [1]
or correct calculation of mass of water (= $M_r - 221$)
- $n = \frac{(250 - 221)}{18} = 1.6(1)$ (if data supplied was used) [1]
Most candidates will use their own M_r to calculate n.

Pages 10 - 12 (Part 5) Evaluation (14 marks)

Award maximum 14 marks: 17 marking points are available.

(a) 5 marks

- (i) Cooling with a lid reduces/prevents absorption of water [vapour] [1]
- (ii) The aim is to achieve "constant mass" [1]
 This ensures that decomposition was complete **or** reaction has finished [1]
Allow reference to all of the water [of crystallisation] being driven off
- (iii) Repeat the whole procedure [1]
 Results should be consistent/very similar/the same to show reliability [1]

(b) **6 marks maximum** available (*but only 5 on Question Paper*):

Mark the best **three** strands (each 2 marks)

Marking points can be awarded in (a)(iii)

- In **Part 1**, the procedure is simpler **or** there are fewer measurements needed [1]
- So **Part 1** has less cumulative error (*ora*) [1]
- In the titration the end-point [colour change] is inaccurate/imprecise [1]
- The colours grey and off-white are similar
or the grey colour disappears gradually, not suddenly [1]
- In **Part 1** the [percentage] error is high because some masses are small [1]
- Use larger quantity of malachite **or** a balance reading to 3 d.p. [1]
- Titration is repeated (but the mass loss experiment was not) [1]
- Consistent **or** accurate titres were obtained with 0.1 cm³ [1]
- % error for use of burette/pipette is lower than that for the balance
or titration equipment is accurately calibrated [1]
- Reasonable attempt at a % accuracy calculation to justify this statement [1]

(c) **6 marks available** (*but only 4 on Question paper*)

Balanced equation: $\text{CuCO}_3 + \text{H}_2\text{SO}_4 \rightarrow \text{CuSO}_4 + \text{CO}_2 + \text{H}_2\text{O}$ [1]

No of moles of sulphuric acid used = $\frac{1 \times 10}{1000} = 0.01$

or volume of acid = $\frac{0.01 \times 1000}{1} = 10 \text{ cm}^3$ [1]

$\text{Cu}(\text{OH})_2 + \text{H}_2\text{SO}_4 \rightarrow \text{CuSO}_4 + 2\text{H}_2\text{O}$ [1]

Combined equation: $\text{CuCO}_3 \cdot \text{Cu}(\text{OH})_2 \cdot n\text{H}_2\text{O} + 2\text{H}_2\text{SO}_4 \rightarrow 2\text{CuSO}_4 + \text{CO}_2 + (n+3)\text{H}_2\text{O}$

Scores both equation marks. Allow 1 mark if "H₂O" is balanced wrongly

10 cm³ of H₂SO₄ are needed to react with [0.01 mol of] Cu(OH)₂ in malachite

or 20 cm³ of 1.0 mol dm⁻³ H₂SO₄ are required to react fully with malachite [1]

H₂SO₄ (0.03 mol) is an excess quantity [1]

Excess acid ensures that all of the malachite reacts/dissolves [1]

**Advanced GCE Chemistry (3882/7882)
January 2007 Assessment Series**

Unit Threshold Marks

Unit		Maximum Mark	a	b	c	d	e	u
2811	Raw	60	47	41	35	29	23	0
	UMS	90	72	63	54	45	36	0
2812	Raw	60	47	41	35	30	25	0
	UMS	90	72	63	54	45	36	0
2813A	Raw	120	94	85	76	67	59	0
	UMS	120	96	84	72	60	48	0
2813B	Raw	120	94	85	76	67	59	0
	UMS	120	96	84	72	60	48	0
2813C	Raw	120	89	80	71	63	55	0
	UMS	120	96	84	72	60	48	0
2814	Raw	90	73	66	59	52	46	0
	UMS	90	72	63	54	45	36	0
2815A	Raw	90	66	59	52	45	39	0
	UMS	90	72	63	54	45	36	0
2815C	Raw	90	68	60	52	45	38	0
	UMS	90	72	63	54	45	36	0
2815E	Raw	90	67	59	52	45	38	0
	UMS	90	72	63	54	45	36	0
2816A	Raw	120	96	86	76	66	56	0
	UMS	120	96	84	72	60	48	0
2816B	Raw	120	96	86	76	66	56	0
	UMS	120	96	84	72	60	48	0
2816C	Raw	120	90	79	68	57	46	0
	UMS	120	96	84	72	60	48	0

Specification Aggregation Results

Overall threshold marks in UMS (*i.e.* after conversion of raw marks to uniform marks)

	Maximum Mark	A	B	C	D	E	U
3882	300	240	210	180	150	120	0
7882	600	480	420	360	300	240	0

The cumulative percentage of candidates awarded each grade was as follows:

	A	B	C	D	E	U	Total Number of Candidates
3882	14.6	35.2	53.6	77.1	92.7	100.0	401
7882	16.5	59.1	78.3	93.0	98.3	100.0	136

437 Candidates aggregated this series.

For a description of how UMS marks are calculated see:
http://www.ocr.org.uk/exam_system/understand_ums.html

Statistics are correct at the time of publication.

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