

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**Advanced Subsidiary GCE**

**CHEMISTRY**  
Foundation Chemistry

**2811**

Friday **12 JANUARY 2001** Morning 1 hour 30 minutes

Additional materials:  
Scientific calculator  
Data Sheet for Chemistry  
Candidates answer on the question paper.

Candidate Name	Centre Number	Candidate Number									
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**TIME** 1 hour 30 minutes

**INSTRUCTIONS TO CANDIDATES**

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers in the spaces on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- You will be awarded marks for the quality of written communication where this is indicated in the question.
- You are advised to show all the steps in any calculations.
- You may use a scientific calculator.
- You may use a Data Sheet for Chemistry.

FOR EXAMINER'S USE		
Qu.	Max.	Mark
1	15	
2	12	
3	9	
4	12	
5	7	
6	9	
7	10	
8	16	
<b>TOTAL</b>	<b>90</b>	

**This question paper consists of 12 printed pages, 2 lined pages and 2 blank pages.**

Answer all the questions.

- 1 Lithium was discovered in 1817 by the Swedish chemist Arfvedson. Lithium exists naturally as a mixture of isotopes.

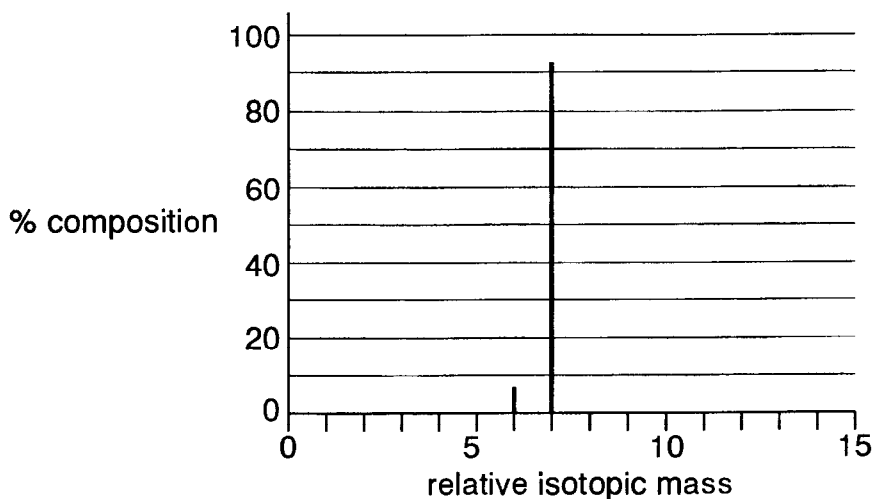
(a) Explain the term *isotopes*.

.....  
 .....[1]

(b) Which isotope is used as the standard against which relative atomic masses are measured?

.....[1]

(c) The mass spectrum below shows the isotopes present in a sample of lithium.



(i) Use this mass spectrum to help you complete the table below for each lithium isotope in the sample.

isotope	percentage composition	number of	
		protons	neutrons
${}^6\text{Li}$			
${}^7\text{Li}$			

[3]

(ii) Calculate the relative atomic mass of this lithium sample. Your answer should be given to three significant figures.

[2]

(d) The species responsible for the peaks in this mass spectrum are lithium ions, produced and separated in a mass spectrometer.

(i) How are the electrons removed from lithium atoms to form lithium ions in a mass spectrometer?

.....  
.....[1]

(ii) How does a mass spectrometer separate the ions?

.....  
.....[1]

(e) The first ionisation energy of lithium is  $+520 \text{ kJ mol}^{-1}$ .

(i) Define the term *first ionisation energy*.

.....  
.....  
.....  
.....[3]

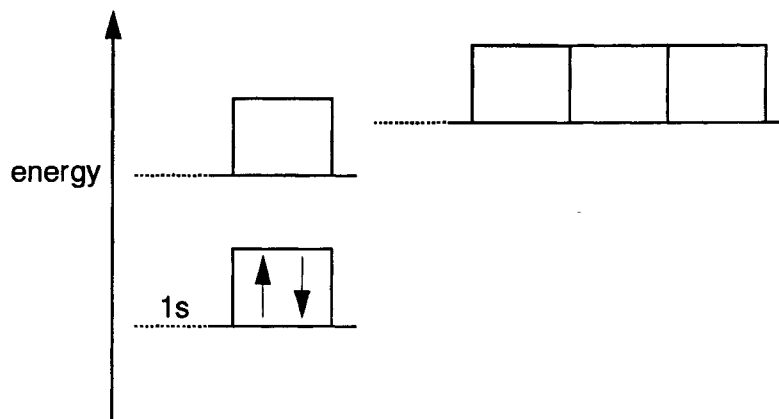
(ii) The first ionisation energy of sodium is  $+496 \text{ kJ mol}^{-1}$ .

Explain why the first ionisation energy of sodium is less than that of lithium. Your answer should compare the atomic structures of each element.

.....  
.....  
.....  
.....  
.....  
.....[3]

[Total : 15]

- 2 Electrons are arranged in energy levels. The diagram below for the 7 electrons in a nitrogen atom is incomplete. It shows two electrons in the 1s level.



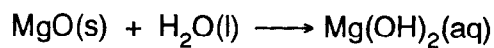
- (a) Complete the diagram for the 7 electrons in a nitrogen atom by
- adding labels for the other sub-shell levels, [1]
  - showing how the electrons are arranged. [2]
- (b) Magnesium reacts with nitrogen forming magnesium nitride, which is an ionic compound.
- Complete the electronic configuration for the 12 electrons in a magnesium atom.  
 $1s^2$  ..... [1]
  - What is the charge on each ion in magnesium nitride?  
*magnesium ion* .....  
*nitride ion* ..... [2]
  - Complete the electronic configuration of each **ion** in magnesium nitride.  
*magnesium ion*  $1s^2$  .....  
*nitride ion*  $1s^2$  ..... [2]
  - Deduce the formula of magnesium nitride.  
 ..... [1]

(c) Magnesium reacts with carbon dioxide forming a mixture of magnesium oxide, MgO, and carbon.

(i) Write an equation, with state symbols, for this reaction.

.....[2]

(ii) When water is added to the mixture containing magnesium oxide, some of the magnesium oxide reacts to form a solution of magnesium hydroxide.



Predict the pH of this solution.

.....[1]

[Total : 12]

- 3 Calcium carbonate is added to an excess of hydrochloric acid.



- (a) Deduce **two** observations that you would expect to see during this reaction.

observation 1 .....

observation 2 .....[2]

- (b) In this experiment, 0.040 g  $\text{CaCO}_3$  is added to 25 cm<sup>3</sup> of 0.050 mol dm<sup>-3</sup> HCl.

- (i) Explain what is meant by 0.050 mol dm<sup>-3</sup> HCl.

.....  
 .....  
 .....[2]

- (ii) Calculate how many moles of  $\text{CaCO}_3$  were used in this experiment.

[2]

- (iii) Calculate how many moles of HCl are required to react with this amount of  $\text{CaCO}_3$ .

[1]

- (iv) Hence show that the HCl is in excess.

[1]

- (c) State **one** large-scale use of a named Group 2 compound that is being used to reduce acidity.

.....[1]

[Total : 9]

4 Water is the most abundant compound on Earth. Much of the chemistry of water is influenced by its polarity and its ability to form hydrogen bonds.

(a) Polarity can be explained in terms of electronegativity.

(i) Explain the term *electronegativity*.

.....  
.....  
.....[2]

(ii) Why are water molecules polar?

.....  
.....[1]

(b) The polarity of water molecules results in the formation of hydrogen bonds.

(i) Draw a diagram to show hydrogen bonding between two molecules of water. Your diagram must include dipoles and lone pairs of electrons.

[4]

(ii) State the bond angle in a water molecule.

.....[1]

(c) State and explain **two** properties of **ice** that are a direct result of hydrogen bonding.

*property* .....

*explanation* .....

.....

*property* .....

*explanation* .....

.....[4]

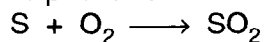
[Total : 12]

- 5 Well over 2 000 000 tonnes of sulphuric acid,  $\text{H}_2\text{SO}_4$ , are produced in the UK each year. This is used in the manufacture of many important materials such as paints, fertilisers, detergents, plastics, dyestuffs and fibres.

The sulphuric acid is prepared from sulphur in a 3 stage process.

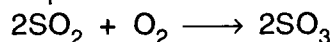
Stage 1:

The sulphur is burnt in oxygen to produce sulphur dioxide.



Stage 2:

The sulphur dioxide reacts with more oxygen using a catalyst to form sulphur trioxide.



Stage 3:

The sulphur trioxide is dissolved in concentrated sulphuric acid to form 'oleum',  $\text{H}_2\text{S}_2\text{O}_7$ , which is then diluted in water to produce sulphuric acid.

- (a) 100 tonnes of sulphur dioxide were reacted with oxygen in stage 2.

Assuming that the reaction was complete, calculate

- (i) how many moles of sulphur dioxide were reacted;  
 $M_r$ :  $\text{SO}_2$ , 64.1. [1 tonne =  $1 \times 10^6$  g]

[1]

- (ii) the mass of sulphur trioxide that formed.  
 $M_r$ :  $\text{SO}_3$ , 80.1

[1]

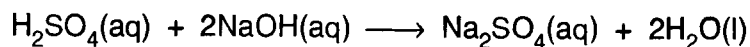
- (b) Construct a balanced equation for the formation of sulphuric acid from oleum.

.....[1]



(c) The concentration of the sulphuric acid can be checked by titration. A sample of the sulphuric acid was analysed as follows.

- 10.0 cm<sup>3</sup> of sulphuric acid was diluted with water to make 1.00 dm<sup>3</sup> of solution.
- The diluted sulphuric acid was then titrated with aqueous sodium hydroxide, NaOH.



- In the titration, 25.0 cm<sup>3</sup> of 0.100 mol dm<sup>-3</sup> aqueous sodium hydroxide required 20.0 cm<sup>3</sup> of the **diluted** sulphuric acid for neutralisation.

(i) Calculate how many moles of NaOH were used.

[1]

(ii) Calculate the concentration, in mol dm<sup>-3</sup>, of the **diluted** sulphuric acid, H<sub>2</sub>SO<sub>4</sub>.

[2]

(iii) Calculate the concentration, in mol dm<sup>-3</sup>, of the original sulphuric acid sent for analysis.

[1]

[Total : 7]

6 The atomic radii of the elements Li to F and Na to Cl are shown in the table below.

element atomic radius/nm	Li 0.134	Be 0.125	B 0.090	C 0.077	N 0.075	O 0.073	F 0.071
element atomic radius/nm	Na 0.154	Mg 0.145	Al 0.130	Si 0.118	P 0.110	S 0.102	Cl 0.099

(a) Using **only** the elements in this table, select

(i) an element with **both** metallic and non-metallic properties,

.....[1]

(ii) the element with the largest first ionisation energy,

.....[1]

(iii) an element with a giant molecular structure.

.....[1]

(b) Explain what causes the general **decrease** in atomic radii across each period?

.....  
 .....  
 .....  
 .....[3]

(c) Predict and explain whether a sodium ion is *larger, smaller or the same size* as a sodium atom.

.....  
 .....  
 .....  
 .....[3]

[Total : 9]

7 Chlorine and its compounds have many uses. Chlorine bleach is used to kill bacteria.

(a) Chlorine bleach is made by the reaction of chlorine with aqueous sodium hydroxide.



(i) Determine the oxidation number of chlorine in

$\text{Cl}_2$  .....

$\text{NaClO}$  .....

$\text{NaCl}$  .....[3]

(ii) The actual bleaching agent is the  $\text{ClO}^-$  ion. In the presence of sunlight, this ion decomposes to release oxygen gas. Construct an equation for this reaction.

.....[1]

(b) The sea contains a low concentration of bromide ions. Bromine can be extracted from sea water by first concentrating the sea water and then bubbling chlorine through this solution.

(i) The chlorine oxidises bromide ions to bromine.

Construct a balanced ionic equation for this reaction.

.....[1]

(ii) Suggest how bromine could be removed from the sea water after this oxidation.

.....

.....[1]

(c) Phosgene is a compound of chlorine, carbon and oxygen, used to make polyurethanes and dyes.

Phosgene has the percentage composition by mass: Cl, 71.7%; C, 12.1%; O, 16.2%.

(i) Show that the empirical formula of phosgene is  $\text{Cl}_2\text{CO}$ .

[2]

(ii) The molecular formula of phosgene is the same as its empirical formula. Draw a possible structure, including bond angles, for a molecule of phosgene.

[2]

[Total : 10]





RECOGNISING ACHIEVEMENT

**Subject: Chemistry Foundation****Code: 2811****Session: January****Year: 2001****Final Mark Scheme****14th Jan 2001**

<b>MAXIMUM MARK</b>	<b>90</b>
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Answer **all** questions

1. Lithium was discovered in 1817 by the Swedish chemist Arfvedson. Lithium exists naturally as a mixture of isotopes.

(a) Explain the term *isotopes*.

Atoms of the same element with different masses/

Same atomic number, different number of neutrons/

Atoms of the same element with different numbers of neutrons ✓

*Response must imply atoms*

[1]

(b) Which isotope is used as the standard against which relative atomic masses are measured?

carbon-12 ✓

[1]

(c) The mass spectrum below shows the isotopes present in a sample of lithium:

(i) Use this mass spectrum to help you complete the table below for each lithium isotope in the sample.

isotope	percentage composition	number of	
		protons	neutrons
${}^6\text{Li}$	9 to 6	3	3
${}^7\text{Li}$	91 to 94	3	4

*For last 2, mark by column or row*

mark      must add up to 100 ✓      ✓      ✓

[3]

(ii) Calculate the relative atomic mass of this lithium sample. Your answer should be given to three significant figures.

$$8 \times 6/100 + 92 \times 7/100 \quad \checkmark \quad = 6.92 \quad \checkmark \quad (91/9 \rightarrow 6.91; 93/7 \rightarrow 6.93; 94/6 \rightarrow 6.94)$$

[2]

(d) The species responsible for the peaks in this mass spectrum are lithium ions, produced and separated in a mass spectrometer.

(i) How are the electrons removed from lithium atoms to form lithium ions in a mass spectrometer?

(bombarded) with electrons ✓

[1]

(ii) How does a mass spectrometer separate the ions?

(deflected by) a magnet(ic field) ✓

[1]

---

(e) The first ionisation energy of lithium is  $+520 \text{ kJ mol}^{-1}$ .

(i) Define the term *first ionisation energy*.

Energy change when each atom in **1 mole** ✓ of **gaseous atoms** ✓

**loses an electron** ✓ (to form 1 mole of gaseous  $1+$  ions).

[3]

(ii) The first ionisation energy of sodium is  $+496 \text{ kJ mol}^{-1}$ .

Explain why the first ionisation energy of sodium is less than that of lithium. Your answer should compare the atomic structures of each element.

electron is further from nucleus/ electron in a different shell ✓

electron experiences more shielding ✓

nuclear attraction decreases/distance or shielding outweighs nuclear attraction/  
effective nuclear charge is less ✓

[3]

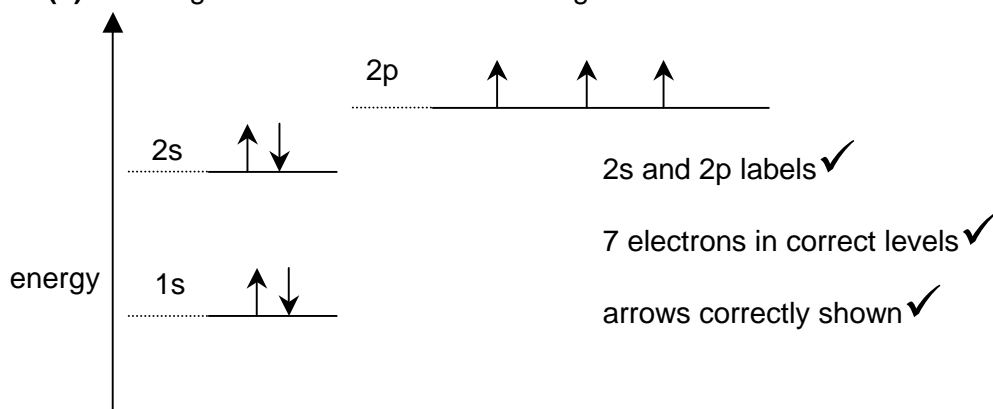
[Total: 15]

2. Electrons are arranged in energy levels. The diagram below is incomplete. It shows two electrons in the 1s level.

(a) Complete the diagram for the 7 electrons in a nitrogen atom by

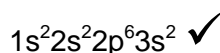
(i) adding labels for the other sub-shell levels, [1]

(ii) showing how the electrons are arranged. [2]



(b) Magnesium reacts with nitrogen forming magnesium nitride, which is an ionic compound.

(i) Complete the electronic configuration for the 12 electrons in a magnesium atom. [1]



(ii) What is the charge on each ion in magnesium nitride?

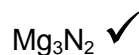
magnesium ion 2+ ✓

nitride ion 3- ✓

(iii) Complete the electronic configuration of each **ion** in magnesium nitride. [2]

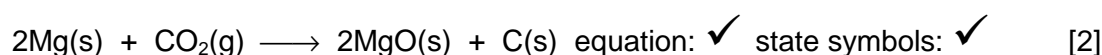


(iv) Deduce the formula of magnesium nitride. [1]

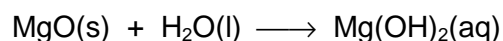


(c) Magnesium reacts with carbon dioxide forming a mixture of magnesium oxide and carbon.

(i) Write an equation, with state symbols, for this reaction. [2]



(ii) When water is added to the mixture containing magnesium oxide, some of the magnesium oxide reacts to form a solution of magnesium hydroxide.



Predict the pH of this solution. 8 – 12 ✓ [1]

[Total: 12]



3. Calcium carbonate is added to an excess of hydrochloric acid.



- (a) Deduce **two** observations that you would expect to see during this reaction.

observation 1

CaCO<sub>3</sub> dissolves/ CaCO<sub>3</sub> disappears/ a solution forms ✓

observation 2

fizzing/effervescence/gas evolved/CO<sub>2</sub> evolved ✓

[2]

- (b) In this experiment, 0.04 g CaCO<sub>3</sub> is added to 25 cm<sup>3</sup> of 0.05 mol dm<sup>-3</sup> HCl.

- (i) Explain what is meant by 0.05 mol dm<sup>-3</sup> HCl.

0.050 mol/1.825 g HCl (is dissolved) in 1 dm<sup>3</sup> ✓

of solution ✓

[2]

- (ii) Calculate how many moles of CaCO<sub>3</sub> were used in this experiment.

molar mass of CaCO<sub>3</sub> 100 g mol<sup>-1</sup> ✓

moles of CaCO<sub>3</sub> = 0.040/100.1 = 0.00040 ✓ (*calc value: 3.996; accept CaCO<sub>3</sub>:100*)

[2]

- (iii) Calculate how many moles of HCl are required to react with this amount of CaCO<sub>3</sub>.

moles of HCl that react = 2 x 0.00040 = 0.00080 ✓ (*i.e. ans to (b)(ii) x 2*)

[1]

- (iv) Hence show that the HCl is in excess.

moles of HCl used = 0.050 x 25/1000 = 0.00125 ✓ (*accept: 16 cm<sup>3</sup> HCl used*)

[1]

- (c) State **one** large-scale use of a named Group 2 compound that is being used to reduce acidity.

NAMED material + example of neutralising for mark. Can be common name:

e.g. Milk of magnesia/MgO for combating acid indigestion

limestone/CaCO<sub>3</sub> (or lime/CaO/Ca(OH)<sub>2</sub> for combating acidity in fields ✓

*Material must be a Group 2 carbonate/oxide/hydroxide*

[1]

[Total: 9]

4. Water is the most abundant compound on Earth. Much of the chemistry of water is influenced by its polarity and ability to form hydrogen bonds.
- (a) Polarity can be explained in terms of electronegativity.
- (i) Explain the term *electronegativity*.
- attraction (of an atoms) for electrons ✓  
in a (covalent) bond ✓
- [2]
- (ii) Why are water molecules polar?  
O and H have different electronegativities / O attracts electrons more than H/  
O is very electronegative ✓
- [1]
- (b) The polarity of water molecules results in the formation of hydrogen bonds.
- (i) Draw a diagram to show hydrogen bonding between two molecules of water.  
Your diagram must include dipoles and lone pairs of electrons.
- non-linear H<sub>2</sub>O molecule ✓  
dipoles in water shown ✓  
H-bond between H and an O in another H<sub>2</sub>O molecule ✓  
Involvement of lone pair on oxygen ✓  
Linear H----O-H ✓  
(HO<sub>2</sub> can score dipole mark only)
- [4]
- (ii) State the bond angle in a water molecule  
bond angle = 104.5 ° ✓ (accept 104-105 °)
- [1]
- (c) State and explain **two** properties of **ice** that are a direct result of hydrogen bonding.
- property* high(er) melting/boiling point (than expected) ✓  
*explanation* strength of H bonds/H-bonds need to be broken/H-bonds strong ✓  
*property* ice is lighter than water/ max density at 4°C/ice floats ✓  
*explanation* H bonds hold H<sub>2</sub>O molecules apart/open lattice in ice/ H-bond is long ✓  
(Final mark must imply space within structure;  
do NOT accept 'air trapped')
- [4]
- [Total: 12]

5. Well over 2 000 000 tonnes of sulphuric acid,  $\text{H}_2\text{SO}_4$ , are produced in the U.K. each year. This is used in the manufacture of many important materials such as paints, fertilizers, detergents, plastics, dyestuffs and fibres.

- (a) 100 tonnes of sulphur dioxide were reacted with oxygen in stage 2.

Assuming that the reaction was complete, calculate

- (i) how many moles of sulphur dioxide were reacted;

$$M_r: \text{SO}_2, 64.1. \quad 1 \text{ tonne} = 1 \times 10^6 \text{ g}$$

$$\text{moles SO}_2 = 100 \times 10^6 / 64.1 = 1.56 \times 10^6 \quad \checkmark$$

[1]

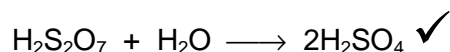
- (ii) the mass of sulphur trioxide that formed.

$$M_r: \text{SO}_3, 80.1$$

$$\text{mass SO}_2 = 1.56 \times 10^6 \times 80.1 = 125 \times 10^6 \text{ g} / 125 \text{ tonne} \quad \checkmark$$

[1]

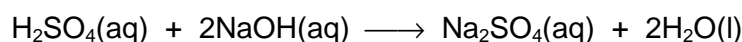
- (b) Construct a balanced equation for the formation of sulphuric acid from oleum.



[1]

- (c) The concentration of the sulphuric acid can be checked by titration. A sample of the sulphuric acid was analysed as follows.

- 10.0  $\text{cm}^3$  of sulphuric acid was diluted with water to make 1.00  $\text{dm}^3$  of solution.
- The diluted sulphuric acid was then titrated with aqueous sodium hydroxide, NaOH.



- In the titration, 25.0  $\text{cm}^3$  of 0.100  $\text{mol dm}^{-3}$  aqueous sodium hydroxide required 20.0  $\text{cm}^3$  of **diluted** sulphuric acid for neutralisation.

- (i) Calculate how many moles of NaOH were used.

$$0.100 \times 25 / 1000 = 2.5 \times 10^{-3} \text{ mol} \quad \checkmark$$

[1]

- (ii) Calculate the concentration, in  $\text{mol dm}^{-3}$ , of the **diluted** sulphuric acid,  $\text{H}_2\text{SO}_4$ .

$$\text{moles H}_2\text{SO}_4 = 1.25 \times 10^{-3} \quad \checkmark$$

$$\text{concentration H}_2\text{SO}_4 = 1.25 \times 10^{-3} \times 1000 / 20 = 0.0625 \text{ mol dm}^{-3} \quad \checkmark$$

(i.e. Ans to (c)(i)  $\times \frac{1}{2}$ ) An answer of 0.125  $\text{mol dm}^{-3}$  would score probably 2nd mark- error likely to be molar ratio in equation [2]

- (iii) Calculate the concentration, in  $\text{mol dm}^{-3}$ , of the original sulphuric acid submitted for analysis.

$$100 \times 0.0625 = 6.25 \text{ mol dm}^{-3} \quad \checkmark$$

(i.e. Ans to (c)(ii)  $\times 100$ )

[1]

[Total: 7]

6. The atomic radii of the elements Li to F and Na to Cl are shown in the table below.

element	Li	Be	B	C	N	O	F
atomic radius/nm	0.134	0.125	0.090	0.077	0.075	0.073	0.071
element	Na	Mg	Al	Si	P	S	Cl
atomic radius/nm	0.154	0.145	0.130	0.118	0.110	0.102	0.099

(a) Using **only** the elements in this table, select

(i) an element with **both** metallic and non-metallic properties,

Si/C/B ✓

[1]

(ii) the element with the largest first ionisation energy

F ✓

[1]

(iii) an element with a giant covalent structure

Si/C/B ✓

[1]

(b) Explain what causes the general **decrease** in atomic radii across each period?

electrons added to same shell /same or similar shielding ✓

increasing nuclear charge/number of protons ✓

electrons experience greater attraction ✓

[3]

(c) Predict and explain whether the size of a sodium **ion** is *larger* or *smaller* than the size of a sodium **atom**.

sodium ion is smaller ✓

shell has been lost ✓

same protons attracting fewer electrons/less electron shielding/

effective nuclear charge greater ✓

(If 'Na ion is larger' and all else is correct then penalise 1st mark only)

[3]

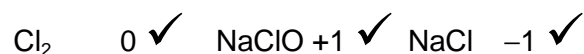
[Total: 9]

7. Chlorine and its compounds have many uses. Chlorine bleach is used to kill bacteria.

(a) Chlorine bleach is made by the reaction of chlorine with aqueous sodium hydroxide.



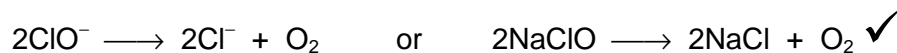
(i) Determine the oxidation number of chlorine in



[3]

(ii) The actual bleaching agent is the  $\text{ClO}^-$  ion. In the presence of sunlight, this ion decomposes to release oxygen gas.

Construct an equation for this reaction.

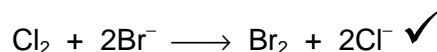


[1]

(b) The sea contains a low concentration of bromide ions. Bromine can be extracted from sea water by first concentrating the sea water and then bubbling chlorine through this solution.

(i) The chlorine oxidises bromide ions to bromine.

Construct a balanced ionic equation for this reaction



[1]

(ii) Suggest how bromine could be removed from the seawater after the extraction with chlorine.

distill/blow air through/evaporate/use organic solvent  $\checkmark$

*(‘Evaporate water’ is wrong although ‘evaporate’ is correct: implies  $\text{Br}_2$ )*

*‘Heat’ is wrong*

[1]

(c) Phosgene is a compound of chlorine, carbon and oxygen, used to make polyurethanes and dyes.

Phosgene has the percentage composition by mass: Cl, 71.7%; C, 12.1%; O, 16.2%.

(i) Show that the empirical formula of phosgene is  $\text{Cl}_2\text{CO}$ .

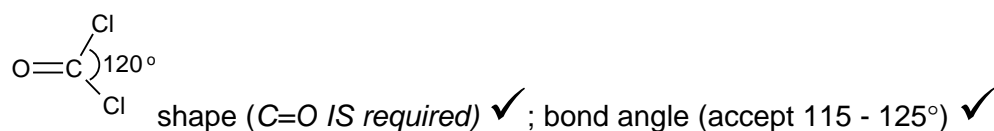
$$\text{mole ratio:} \quad \frac{71.7}{35.5} \text{ Cl} : \frac{16.2}{16} \text{ O} : \frac{12.1}{12} \text{ C} \quad \checkmark \quad \text{i.e. correct use of '35.5', '16' and 12.}$$

$$= 2 : 1 : 1 \quad \text{OR} \quad 2.02 : 1.01 : 2.02 \quad \checkmark$$

[2]

(ii) The molecular formula of phosgene is the same as its empirical formula.

Draw a possible structure, including bond angles, for a molecule of phosgene.



[2]

[Total: 10]

**8.** *In this question, 2 marks are available for the quality of written communication*

Sodium reacts with chlorine forming sodium chloride.

**(a)** Describe the bonding in Na, Cl<sub>2</sub> and NaCl. [8]Na, Cl<sub>2</sub> and NaCl: metallic, covalent and ionic bonding respectively ✓.

NaCl: (ionic bonding): electrostatic attraction between ions ✓

correct 'dot-and-cross' diagram ✓

correct charges shown ✓

Cl<sub>2</sub>: (covalent bonding): attraction of shared electrons for 2 nuclei ✓

'dot-and-cross' diagram correct ✓

shared pair of electrons ✓

*('shared' electrons must be described but 'pair' can be within dot-and-cross diagram)*

'dot-and-cross' diagram correct ✓

Na: (metallic bonding): attraction between ions and electrons ✓

delocalised electrons ✓

*(marks could be obtained by suitably annotated diagram)***Clear, well-organised, using specialist terms****More than half marks likely to score this mark but some writing is essential****Show mark as: Q ✓**

[Sub-total: 10 → 8 max]

**(b)** Relate the **physical** properties of Cl<sub>2</sub> and NaCl to their structure and bonding. [8]For Cl<sub>2</sub> and for NaCl, mark **best two properties** only (treat as 3 x 2 'pairs').

choose best two props.	{	Cl <sub>2</sub> : poor conductor of electricity ✓ : no mobile electrons or ions ✓	
		low m/bt pt: weak intermolecular ✓ van der Waals' forces/simple molecular structure ✓	
		soluble in non-polar solvents ✓ : which interact with Cl <sub>2</sub> ✓	→ 4 max
choose best two props.	{	NaCl: conducts only when aq or liquid ✓ when ions are mobile/ ions fixed in lattice ✓	
		high m/bt pt ✓ : strong forces between ions/giant ionic lattice ✓	
		soluble in polar solvents ✓ : dipoles interact with ions ✓	→ 4 max

**Q – legible text with accurate spelling, punctuation and grammar****More than half marks likely to score this mark but do pay attention to SPG****Show mark as: Q ✓**

[Sub-total: 9 → 8 max]

**[Total: 16]**