

## Subject: Chemistry Foundation Code: 2811

Session: June Year: 2002

**Final Mark Scheme** 

02/6/2002



Chemistry Foundation

	1	
	1	<ul> <li>alternative and acceptable answers for the same marking point</li> </ul>
	;	= separates marking points
Abbreviations,	NOT	<ul> <li>answers which are not worthy of credit</li> </ul>
annotations and	()	= words which are not essential to gain credit
the Mark Scheme		<ul> <li>(underlining) key words which <u>must</u> be used to gain credit</li> </ul>
	ecf	= error carried forward
	AW	= alternative wording
	ora	= or reverse argument

1. (a) (Atoms of) the same element / with same protons.... with different masses/different numbers of neutrons **(**[1]

(b)

isotono	percentage composition	number of		
isotope	percentage composition	protons	neutrons	
<sup>191</sup> lr	38%	77	114	
<sup>193</sup> lr	62%	77	116	
	$\checkmark$	$\checkmark$	$\checkmark$	

Accept 37-39% for <sup>191</sup>Ir; 61-63% for <sup>193</sup>Ir but **must** add up to 100.

(c) (i) average atomic mass/weighted mean/average mass  $\checkmark$ 

compared with carbon-12  $\checkmark$ 

1/12th of mass of carbon-12/on a scale where carbon-12 is 12  $\checkmark$ 

mass of 1 mole of element/mass of 1 mole of carbon-12 is equivalent to first two marks "mass of the element that contains the same number of atoms as are in 1 mole of carbon-12"  $\longrightarrow$  2 marks (mark lost because of mass units)

(ii)  $38 \times 191/100 + 62 \times 193/100 \checkmark = 192.2 \checkmark$ Answers from other percentages above:  $37 \times 191/100 + 63 \times 193/100 \checkmark = 192.3 \checkmark$   $39 \times 191/100 + 61 \times 193/100 \checkmark = 192.2 \checkmark$ [2] (i) Simplest (whole number) ratio of atoms/moles/elements  $\checkmark$ [1] (ii) ratio Ir : F = 62.75/192 : 37.25/19 or 0.327 : 1.96  $\checkmark$ = 1 : 6 or formula = IrF<sub>6</sub>  $\checkmark$ 

(iii) Ir +  $3F_2 \longrightarrow IrF_6 \checkmark$  (consequential on response to (ii))

[1]

[3]

[3]

(d)

2. (a) trend in reactivity: more reactive down group  $\checkmark$ 

explanation: electrons lost more easily / ionisation energies decrease

/ less attraction or pull 🗸

some attempt to relate this increase in size of atom / more shells / energy levels  $\checkmark$ 

and increase in shielding  $\checkmark$ 

[4]



[Total: 8]

3.

(i)  $O^+(g) \longrightarrow O^{2+}(g) + e^-$  equation  $\checkmark$ ; (a) state symbols **but** an electron must be in the equation somewhere  $\checkmark$ [2] (ii) Large difference between 6th and 7th ionisation energies  $\checkmark$ marks a different shell (closer to nucleus) **V** [2] (i)  $1s^22s^22p^63s^23p^1$ (b) [1] (ii) onisation energy 0 1 2 3 4 5 6 7 8 9 10 11 12 13 Ionisation number sharp rise between ionisation 3 and ionisation 4  $\checkmark$ sharp rise between ionisation 11 and ionisation 12  $\checkmark$ i.e. the two steepest rises (for 2,8,3 pattern the wrong way around, award 1 mark) [2]  $4AI(s) + 3O_2(g) \longrightarrow 2AI_2O_3(s)$  equation  $\checkmark$ ; state symbols  $\checkmark$ (c) (i) [2] (ii)  $Al^{3+}$  ions / highly charged aluminium ions  $\checkmark$  are small  $\checkmark$ ;  $O^{2-}$  ions / anions / negative ions are large  $\checkmark$ ;  $O^{2-}$  ions / anions / negative ions are polarised / distorted  $\checkmark$  $4 \longrightarrow [3 max]$ (d)  $M(Al_2O_3) = 102 \text{ g mol}^{-1}$ amount of  $AI_2O_3 = 25/102 = 0.2451 / 0.245 / 0.25$ [2] [Total: 14]

4. (a) HOCI: 
$$+1 \checkmark$$
 HCI:  $-1 \checkmark$  [2]  
(b) covalent bonds shown correctly  $\checkmark$   
all molecule correct (i.e. chlorine's and oxygen's lone pairs)  $\checkmark$  [2]  
(c) (i) electron pairs repel  $\checkmark$   
as far apart as possible  $\checkmark$   
the number of electron pairs (surrounding central atom) decides the shape  $\checkmark$   
lone pairs repel more (than bonded pairs)  $\checkmark$   
 $4 \longrightarrow [3 \text{ max}]$   
(ii)  
(ii)  
(i) loss of electrons / ox number increases / gains oxygen / loses hydrogen  $\checkmark$   
(ii)  
(iii) brown / orange / yellow colour  $\checkmark$   
(ii)  
(iii) brown / orange / yellow colour  $\checkmark$   
(iii) cl<sub>2</sub> + 2l<sup>-</sup>  $\longrightarrow$  2Cl<sup>-</sup> + l<sub>2</sub>  $\checkmark$   
(iii)  
(ii) Molar mass of NaCl = 58.5 g mol<sup>-1</sup>  $\checkmark$   
mass of NaCl dissolved = 58.5 x 4 g = 234 g  $\checkmark$   
(ii) 2 mol NaCl  $\longrightarrow$  1 mol Cl<sub>2</sub>  
 $\therefore$  amount of Cl<sub>2</sub> produced = 2 mol  $\checkmark$  (*i.e. half 1st answer to (e)(i)*)  
volume of Cl<sub>2</sub> produced = 24 x 2 = 48 dm<sup>3</sup>  $\checkmark$   
(iii) 1 dm<sup>3</sup> brine  $\longrightarrow$  48 dm<sup>3</sup> Cl<sub>2</sub>(g)  
2.5 x 10<sup>9</sup>/48 dm<sup>3</sup> brine  $\longrightarrow$  2.5 x 10<sup>9</sup> dm<sup>3</sup> Cl<sub>2</sub>(g)  
 $\therefore$  5.2 x 10<sup>7</sup> (dm<sup>3</sup>)  $\checkmark$  (but wrong unit is wrong!)

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				[Total: 17]
5.	(a)	diagram of I	H bonding between water molecules (O of 1 molecule to H of anothe	er) 🗸
		dipoles show	wn $\checkmark$ with lone pair involved in bond $\checkmark$	
		(could be in	words; could describe another molecule such as NH <sub>3</sub> .)	
				[3]
		Two propert	ties from:	
		property	higher melting/boiling point than expected $\checkmark$	
		explanation	strength of H bonds/H-bonds need to be broken $\checkmark$	
			must imply that intermolecular bonds are broken	
		property	ice is lighter than water/ max density at 4°C $\checkmark$	
		explanation	H bonds hold $H_2O$ molecules apart	
			/ open lattice in ice	
			/ H-bonds are longer 🗸	
		property	high surface tension/viscosity 🗸	
		explanation	strength of H bonds/H-bonds need to be broken $\checkmark$	
			4 m	$ax \longrightarrow [4]$
			<b>Q</b> – legible text with accurate spelling, punctuation and gra	ammar 🗸
				[1]

[Total: 8]