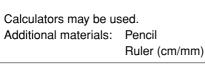


GENERAL CERTIFICATE OF SECONDARY EDUCATION TWENTY FIRST CENTURY SCIENCE SCIENCE A

Unit 2 Modules B2 C2 P2
HIGHER TIER
MONDAY 18 JUNE 2007







Morning

Candidate Name			
Centre Number		Candidate Number	

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre Number and Candidate Number in the boxes above.
- Answer all the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do not write in the bar code.
- Do not write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The marks allocated and the spaces provided for your answers are a good indication of the length of answers required.

FOR EXAMINER'S USE			
Qu.	Max.	Mark	
1	4		
2	6		
3	4		
4	6		
5	3		
6	5		
7	3		
8	11		
TOTAL	42		

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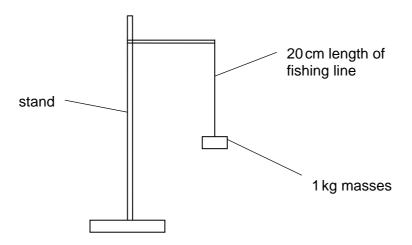
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Answer **all** the questions.

1 A company makes fishing lines. The fishing lines are tested to find out how strong they are.

Masses are added to the lines until they break.

Six samples from each line are tested.



(a) Which of the statements, A, B, C or D, is the best reason for repeating the test six times?

Α	to make sure it is a fair test
В	six is the right number of times to test anything
С	to make sure that the results are reliable
D	fish have different masses

answer	[1]

(b) The results for one fishing line are shown below.

mass needed to break line (kg)
12
5
12
11
9
11

The second result, 5 kg, is an outlier. Here are **four** suggestions why this outlier happened.

Α	The line could have been thinner then usual.
В	The line could have been thicker than usual.
С	Too few masses had been put onto the line.
D	There was a mistake in counting the number of masses.

Write down the letters of the **two** best suggestions.

1	
2	 [2]

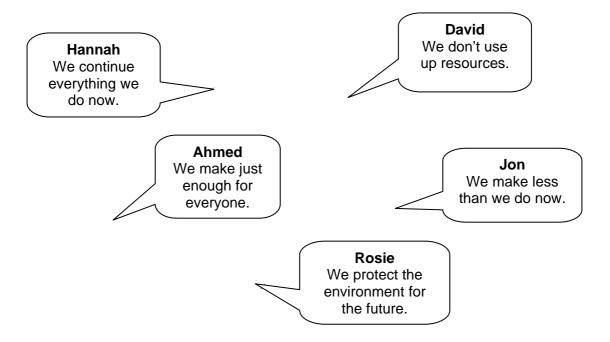
(c) Take out the outlier and calculate the mean value of the other five readings.

Put a ring around the correct answer.

9 kg 10 kg 11 kg 12 kg [1]

[Total: 4]

- 2 This question is about sustainable development.
 - (a) Five people are asked to say what they think sustainable development is about.



Which three people show some understanding of sustainable development?

ı	
2	
3	 [2]

(b) Read the information about polymers from plants.

	POLYMERS FRO	OM PLANTS	
	For many centuries, fermentation has been wines. A company has developed a new p produced by the fermentation of starch fro	olymer which uses a molecule	
	Sorona [®] is a polymer of this molecule. The softer fibres than either polyester or nylon lower temperature.		
	Sorona [®] can be recycled too.		
(i)	Why is the development of this fibre sustain	nable?	
	Put ticks (✓) in the two correct boxes.		
	Corn is a renewable resource.		
	The fibres can be dyed at a lower temperature.		
	The molecules are polymerised.		
	The polymer can be recycled.		[2]
(ii)	Here are four statements about where ene	rgy is used in the life cycle of a polymer	
	Put a tick (✓) in the box next to each stater life cycle of Sorona [®] and polyester.	nent that would apply equally to the	
	refining crude oil		
	making the polymer from small molecules		
	melting and shaping the polymer to make fibre		
	transporting the fibre		
			2]
		[Total:	6]
		-	-

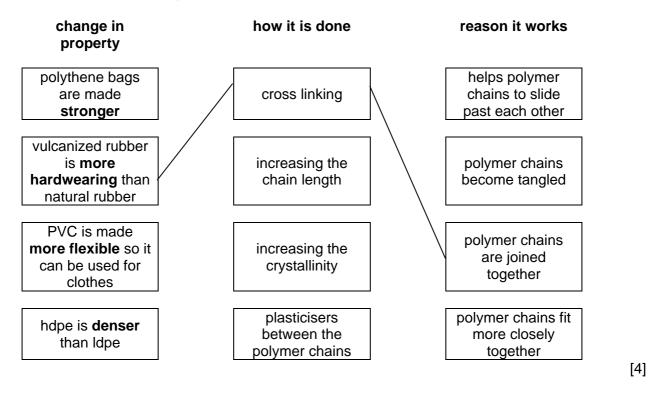
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3 This question is about changing the properties of a polymer by changing its molecules.

Draw straight lines to link each **change in property** to **how it is done** and then to the **reason it works**.

One has been done for you.



[Total: 4]

4 A gr	oup of pupils are discussi	ing their views on global warming.
	Andrew The amount carbon dioxide atmosphere decreased in the 200 years	There will be more flooding in the future.
Kat The clin changing a of global v	nate is is a result	Tom Burning down forests increases the amount of carbon dioxide in the atmosphere. Mike How can there be global warming? My dad told me that 1976 was the hottest summer he remembers.
(a)	Which two people are to	alking about possible consequences of global warming?
		answer and [2]
(b)	Which one person has	identified a correlation ?
		answer[1]
(c)	Carbon dioxide is a gree	enhouse gas found in the atmosphere.
	Choose two other green	nhouse gases that can also be found in the atmosphere.
	Put ticks (✓) in the two	correct boxes.
	oxygen	
	water vapour	
	nitrogen	
	methane	
	hydrogen	

(d)	Why should Mike get more evidence before making	ng up his mind?	
	Put a tick (✓) in the box next to the best answer.		
	His dad is wrong.		
	There may have been hotter summers before his dad was born.		
	You cannot make accurate assumptions based on a single case.		
	Some scientists say that global warming is definitely happening.		
			[1]

[Total: 6]

5 Sun beds give off ultraviolet rays. They are used to get a suntan.

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Details: a clipart-style illustration of a sun bed

Below are some opinions about using sun beds.

Sara

I know I shouldn't really use them, but I'm going on holiday soon and I don't want to be the only one on the beach without a tan.

Tony

I look good with a tan. That makes me feel more confident.

Aran

In this country it's so gloomy all the time. Sun beds make it so much easier to get a tan.

Julie

Looking good is not worth the possibility of getting skin cancer.

(a) How could you explain Sara's decision?

Put a (ring) around the **best** answer.

She is aware of a risk but decides to go ahead.

She believes the benefit outweighs the risk.

She is aware of a risk and decides not to go ahead.

She believes the risk outweighs the benefit.

[1]

(b) The ALARA (As Low As Reasonably Achievable) principle can be applied to the use of sun beds

Draw a straight line to link the **one** correct **recommendation** to its **explanation**.

recommendation

explanation

You should use sun beds whenever you want to.

You should only use sun beds once a month.

You should never use sun beds.

You should only use sun beds once a week.

You should only use sun beds when you plan to go on holiday.

There is no risk in using them.

There is a risk, but you need to use them.

There is a risk, and there is no need to use them.

They cost a lot to use.

[2]

[Total: 3]

6 Emma has a new microwave oven.

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Details:
a clipart-style illustration
of a girl putting food into a
microwave oven

(a) The oven has three settings, **high**, **medium** and **low**. These settings affect the power output of the oven when in operation.

Emma heats a ready meal on the medium setting for 3 minutes. It reaches a temperature of 75 °C in the centre of the food.

How could she get the food to reach the **same** temperature using a different power setting?

Put a tick (✓) in the box next to **each** answer that could give the desired outcome.

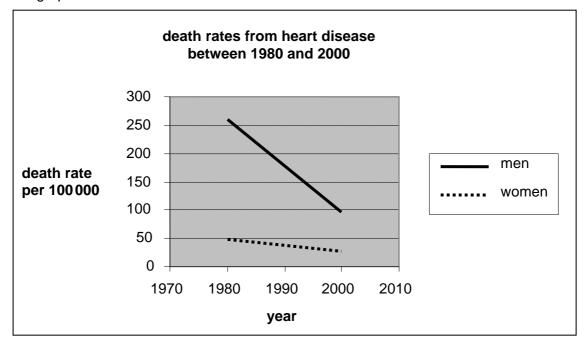
	cook on high power for a longer time	
	cook on low power for a longer time	
	cook on high power for 3 minutes	
	cook on low power for a shorter time	
	cook on high power for a shorter time	[2]
		[2]
(b)	The door of the microwave oven has a screen mesh.	
	Put a tick (✓) in the box next to the best reason for this.	
	to stop splashes	
	to keep the food hot	
	to stop the glass cracking	
	to reflect microwaves	

[1]

(c)	Microwaves are also used in mobile phones. If you are a long way from the mobile phone transmitter, the signal strength is weak.
	Put a tick (✓) in the box next to each statement which correctly describes microwaves.
	The power output from the microwave transmitter depends on the number of photons given off each second.
	The power output from the microwave transmitter depends on the total number of photons given off.
	The intensity received decreases with distance because the power is spread over a wider area.
	The intensity received decreases with distance because the power output from the transmitter decreases.
	decreases. [2]

[Total: 5]

7 The graph below shows death rates due to heart disease between 1980 and 2000.



(a) Read the suggestions about why there has been a fall in the death rates of men between 1980 and 2000.

Put a tick (\checkmark) in the box next to **each** suggestion which could explain why the death rate has fallen.

There is more genetic testing.	
Fewer men are smoking.	
Better drugs are used after heart attacks.	
The average body mass of men has increased.	

[2]

(b)	In non-industrialised countries, the death rates from heart disease are lower than they are in the United Kingdom.		
	Here are four statements about people who live in non-industrialised countries.		
	Put a tick (\checkmark) in the box next to the best reason for their lower death rate from heart disease.		
	They mainly live outdoors.		
	They earn less money.		
	They have less fat in their diet.		
	They do not have as many medicines.	1	
	ι',	ı	
	[Total: 3]		

8	Read	this	news	paper	article.
---	------	------	------	-------	----------

Vaccine for cervical cancer

	C	ervical cancer kills more than 1500 women a year in the UK.	
		ervical cancer can be caused by infection with a virus which amages cells in the cervix.	
	H	trial of a vaccine has been carried out on 12 000 women aged 16-23. alf were given the vaccine and half a dummy injection which ontained no vaccine.	
	le	one of the women given the vaccine developed cell changes that ad to cancer. 22 women given the dummy injections did. None of e women had the virus at the start of the trial.	
(a)	The Put t	article claims that the vaccine is 100% effective in preventing cervical cancer. treatment is still not available but undergoing further trials. icks (✓) in the boxes next to the three statements which best explain the need urther trials.	
	101 10	Half the women in the trial were given	
		dummy injections.	
		Only changes to cells, not actual cancers, were observed.	
		The women were all aged 16-23.	
		There may be undetected side effects.	
		The vaccine has not been tested on animals.	
		None of the women had the virus before the trial.	[3]
(b)	Half	the women in the trial were given a dummy injection.	
	(i)	What name is given to this kind of treatment which looks like the drug but actu contains no drug?	ally
			[1]

(ii)	Dummy treatments are not normally used in human drug trials.	
	Put ticks (\checkmark) in the boxes next to the two statements that best explain why dummy treatments were used in this case.	
	The vaccine may bring other risks.	
	There is no alternative treatment to the vaccine.	
	The dummy treatment will not change the chance of getting cervical cancer.	
	Both groups of women benefit from the medical checks that take place during the trial.	
		[1]
(iii)	Dummy treatments can be used in open, blind or double-blind trials.	
	Put ticks (\checkmark) in the table below to show who knows which patient is receiving the real treatment.	

type of trial	who knows which patient is receiving the real treatment			
	doctor only	patient only	both	neither
open				
blind				
double-blind				

[3]

The virus can be transmitted during sexual intercourse. Some think that if the vaccine is to be used it should be given between the ages of nine and eleven.

	Polly Only women can get cervical cancer.	Trevor There are other methods of preventing transmission of the virus.
	Alan This vaccination is not a cure for cervical cancer.	Sarah All vaccinations carry a risk of some sort.
	Marcus Only people at risk of disease should have the vaccine.	Sorrel This vaccination will encourage unprotected sex.
	Sharon This vaccination may cause more unwanted pregnancies.	Thomas Other diseases such as syphilis and gonorrhoea are transmitted by sexual intercourse.
(i)	Which two doctors suggest there is disease than it prevents?	s a risk that this vaccination will cause more
	and	[
(ii)	Which three doctors' comments ta year old boy not to have their child	ken together might persuade the parents of a ter vaccinated against the virus?
	and	and [

END OF QUESTION PAPER

[Total: 11]

(c)

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